



## **EXECUTIVE DIRECTOR REPORT**

May 2, 2022 – June 5, 2022

### **SUMMARY**

#### **Highlight for the Month:**

- 1. BLI participant awarded the Sheri Brady Spirit of Excellence Award**
- 2. June kicked off CTACs Summer Programming for summer camps and Teen youth employment**

<b>MEETINGS AND EVENTS FOR PLANNING, COORDINATION, AND COMMUNITY ENGAGEMENT</b>		
<b>DATE</b>	<b>MEETING / EVENT</b>	<b>SUMMARY</b>
May 3, 2022	Rural Women's Health Project meeting	Discussed opportunities for sharing information. RWHP would like to share CTAC resources and information with their families however info has to be translated into Spanish after the release of Gainesville Immigrant Neighbor Inclusion Report (GINI report) indicating the need for Spanish translation. RWHP would distribute to their list of 1,000 Hispanic families. Agreed to share translated information, as needed.
May 5, 2022	GFWC High Springs New Century Woman's Club	Visited club to learn more about activities and service projects offered in High Springs and surrounding communities.
May 5, 2022	Campaign for Grade Level Reading	Updated community partners on Lectio Technical Assistance meetings. Gathered questions to consider in preparation for the June meeting. Shared partner updates and activities for the summer.
May 6, 2022	Mother's Day recognition at Alachua Elementary School	Met with Principal Harbour, Alachua Elementary School and Mayor Gib Coerper, City of Alachua to hand out goody bags to moms who dropped off their kiddos in the morning in honor of Mother's Day. Mayor Gib was excited to hold a "Happy Mother's Day" sign waving to the families. The parents were excited and happy that Children's Trust provided them with a goody-bag and expressed their gratitude. The info was shared on CTAC and the school district's social media.
May 6, 2022	Healthcare Advisory Board Subcommittee Workshop	The subcommittee discussed the following areas of need in the community: transportation, language barriers, patient assistance with prescriptions, in-home services after hospital discharge, linkage to

		services, etc. Also, discussed positions needed in the field of community health workers, mental health resources facilitator, Case Management, Outreach. Support social media expansion such as Aunt Bertha/Findhelp app. and supporting GINI report findings. The subcommittee will draft recommendations that will be sent to BoCC.
May 10, 2022	Community Advisory Board Introduction Meeting	Introduction and meet and greet to the Community Advisory Board for a longitudinal study (10 years) called HEALthy Brain and Child Development (HBCD) study.
May 10, 2022	Campaign for Grade Level Reading Advisory Lectio Meeting	Leadership team intensive strategy planning meeting with Lectio Technical Assistance.
May 10, 2022	Alachua Board of County Commission	Attended the meeting to stay informed on the following agenda items: transportation budget and update on Central Receiving System for Alachua County.
May 10, 2022	5th Ave Neighborhood Association	Attended via zoom meeting. Update provided by Gainesville Police Department. CTAC will host the next meeting at our offices on June 14th at 6pm.
May 11, 2022	Children's Movement for Florida Regional Meeting	Shared partner updates and activities for the summer. Taking a step back to see what the community would like to occur. Gathered ideas to consider in preparation for the next meeting.
May 11, 2022	Joint Community meeting with Greater Gainesville Chamber and Gainesville Police Dept	Attended via zoom meeting. The Greater Gainesville Chamber held a meeting with the Gainesville Police Department. The police department provided an update on the garage incident and informed the group of their commitment to safety first to ensure the downtown businesses and community is safe.

May 12, 2022	Cade Community Forum	Shared community updates and activities for the summer.
May 12, 2022	Early Learning Coalition of Alachua County Quality Committee	ELC shared the quality initiative reports for Transformative Professional Development (TPD), and Practice-Based Coaching (PBC), the workforce initiatives grant, and ARPA grant. Updates provided on the Provider Appreciation Day which was well planned and executed.
May 12, 2022	GFWC New Century High Springs Woman's Club meeting	Woman's Club orientation for potential new members.
May 14, 2022	reThink Service Fellowship Leadership program launched by the Greater Gainesville Chamber of Commerce and Lyfehouse, INc.	Keynote Speaker. ReThink Service is a 12-week virtual fellowship program for teens who are passionate about serving their community. Youth fellows will have an opportunity to design their very own community service project and lead their peers to better the communities in which they reside.
May 14, 2022	Partnership for Strong Families: Gainesville Youth Advisory Board, "You're not alone" summit.	Hosted CTAC table at Partnership for Strong Families: Gainesville Youth Advisory Board, "You're not alone" summit. The summit was held for parents and teens to learn about bullying and cyberbullying and what to do about it. The presenters provided tools and tips on prevention. CTAC provided handbooks with information and resources for parents and teens on anti-bullying and anti-cyber bullying. Also, shared CTAC brochures and promotional items.
May 14, 2022	Inventivity Bash	Community event and the opening of the newest traveling exhibit Animationland
May 17, 2022	Alachua County Delegation 2022 Post Session Wrap-up Breakfast	Post Session Alachua County Delegation meeting hosted by the Greater Gainesville Chamber of Commerce. Attended with 3 BLI Masterclass Alumni graduates: Bonnie

		Bowman from Persimmons Early Learning Academy LLC, Suzana Sargent from Premier Preschool of Gainesville, and Shateka Akridge from Small Steps Institute, LLC.
May 17, 2022	Food Insecurity Advisory Group	Bi monthly community forum hosted by the Junior League. Discussed community partners plans for the summer to address food insecurity. Also discussed and brainstormed on how to impact baby formula shortages in Alachua County.
May 17, 2022	HIPPY 2021-2022 Graduation	2021-2022 Graduating Preschoolers. HIPPY stands for Home instruction for Parents of Preschool Youngsters.
May 17, 2022	Joint Alachua BoCC and City of Hawthorne Special Meeting	Opportunity to listen to the needs of the Hawthorne community/residents and updates from the county.
May 18, 2022	Accreditation Academy Planning Meeting	Planning meeting with BLI.
May 18, 2022	United Way Express Bus Tour	Joined United Way during their bus site visits to community organizations to learn more about these organizations, we visited the following organizations: Catholic Charities, Family & Behavioral Health Services Interfaith Youth Shelter Program, Strong Families for Strong Families Resource Center (SWAG). We also heard from United Way and HCA North Florida Regional.
May 19, 2022	BLI All Cohort Statewide Graduation	Commemoration for all Early Learning Businesses in the state who completed BLI Masterclass. Commencement featured speeches from Chancellor Matt Mears, Congresswoman Debbie Wasserman Schultz, Congresswoman Lois Frankel, Greater Gainesville Chamber of Commerce Ian Fletcher. The Sheri Braddy Spirit of Excellence Award presented to Alachua County Master Class Cohort 1 Alumni,

		Lakisha Dickerson of Lee's Fun To Learn Daycare and Tutoring Inc.
May 19, 2022	Accreditation Academy Planning Meeting	Planning meeting with Early Learning Coalition and BLI.
May 20, 2022	Safety New Collaborative meeting	Members of this group provided updates and I informed the group about our summer camp & enrichment programs. Also, requested Gay Koehler-Sides, Health Dept. share CTAC press releases on summer camps. Shared with over 105 members.
May 21, 2022	Safe Kids Day	Hosted table at Safe Kids Day in the City of Alachua. CTAC resources and promotional items were shared with families.
May 23, 2022	Joint Alachua BoCC and City of Newberry	Opportunity to listen to community/resident needs in the City of Newberry and updates from the county.
May 24, 2022	Accreditation Academy Office Hours with Early Learning Businesses	Introduction meeting with BLI Cohort 1 Alumni and Early Learning Business Owners.
May 24, 2022	Accreditation Academy Planning Meeting	Planning meeting with Early Learning Coalition and BLI.
May 24, 2022	Campaign for Grade Level Reading Advisory Lectio Meeting	Leadership team strategy planning meeting with Lectio Technical Assistance.
May 25, 2022	Accreditation Academy Office Hours with Early Learning Businesses	Introduction meeting with BLI Cohort 1 Alumni and Early Learning Business Owners.
May 25, 2022	CTAC's Strategic Planning Committee Meeting	The Trust hosted its Strategic Planning committee meeting (open to the public) discussing the strategic planning timeline overall and the ITN for the CTAC Listening Project to solicit the input of the community.
May 25, 2022	Vineyard Bridge Program Site Visit	Joined staff members on a site visit at Vineyard Bridge Program to learn more about

		the program's accomplishments and to take photos for social media.
May 26, 2022	Data Technical Advisory Committee Meeting	The Trust hosted its third committee meeting (open to the public) discussing data collection and management policies for the Trust.
May 26, 2022	CarePortal Lunch and Learn	Introduction meeting to an application, sponsored by the Governor's Faith and Community Initiative Office, where churches, organizations, individuals can interface with child welfare case managers/child protection Investigators to meet needs specific to children and families impacted or could be impacted by child welfare.
May 26, 2022	Campaign for Grade Level Reading Advisory Lectio Meeting	Planning meeting for meeting scheduled for June 2.
May 27, 2022	PCI Fellow and Community Fellow Meeting	Project planning and discussion meeting on Community Doula Services and PCI mini grant application.
May 27, 2022	Meeting with NKwanda Jah, Cultural Arts Coalition	Meeting to discuss Youth Activities Group and to learn more about their initiatives for the upcoming months. There is a youth representing each community throughout the county. The meetings are held via zoom. Plans for attending the following meeting to see how CTAC can engage/support the Youth Activities group upcoming community initiatives to help empower the teens with their community efforts.
May 31, 2022	Joint Referral Collaboration Region 2 (20 counties)	Referral agencies regional meeting designed to enhance coordination among referral agencies toward achieving an equitable and comprehensive family-driven system to support screening, referral, tracking and early intervention services.

## PROGRAMS

PROGRAMS CALENDAR (CALENDAR FOR THE PREVIOUS MONTH AND THE UPCOMING MONTH)	
May	
Monday, May 2, 2022	Afterschool Site Monitoring - Deeper Purpose
Tuesday, May 3, 2022	Child Advocacy Center Tour and Program Discussion
Thursday, May 5, 2022	Cade Community Forum Meeting
<b>Monday, May 9, 2022 BOARD MEETING</b>	<b>CTAC Data Collection and Evaluation Presentation and Community Engagement &amp; Promotion Presentation</b>
Tuesday, May 10, 2022	Child Brain Development - Community Advisory Board Introduction
Wednesday, May 11, 2022	Regional Children's Movement Meeting
Wednesday, May 11, 2022	Afterschool Site Monitoring - Gainesville Circus Center
Thursday, May 12, 2022	Early Learning Coalition - Quality Meeting
Monday, May 16, 2022	Pritzker - Grant Partner's Meeting
Wednesday, May 18, 2022	Early Learning Coalition - Board Meeting
Wednesday, May 18, 2022	Monitoring Site Visit - Peaceful Path
Friday, May 20, 2022	Pritzker National Collaborative for Infants and Toddler Hub Meeting: Alachua County
Tuesday, May 24, 2022	Youth Development Capacity Building Collaborative Training - Establishing Training Plans and Staff Development
Wednesday, May 25, 2022	TeensWork Alachua Collaborative Meeting
Thursday, May 26, 2022	Data Technical Advisory Committee
June	
Tuesday, June 7, 2022	Data Collection Training for Summer Enrichment Providers
Friday June 10, 2022	Children's Forum Registry Meeting
Friday June 10, 2022	Help Me Grow Alachua Implementation Update meeting
<b>Monday, June 10, 2022 BOARD MEETING</b>	<b>Listening Project ITN 2022-05</b>
Tuesday, June 14, 2022	Data Collection Training for Summer Camp Providers
Wednesday, June 15, 2022	Alachua SAMIS Discussion
Friday, June 17, 2022	National Collaborate for Infants & Toddlers - Alachua Meeting
Friday, June 17, 2022	Pritzker Grant Partners Meeting
Friday, June 17, 2022	Listening Project ITN 2022-05 - Release date
Wednesday, June 22, 2022	Children's Movement of Florida Regional Meeting at CTAC
Thursday, June 23, 2022	Listening Project ITN 2022-05 - Bidders' Conference
Thursday, June 30, 2022	CTAC & United Way Programs Meeting



## INITIATIVES

### YOUTH DEVELOPMENT CAPACITY-BUILDING COLLABORATIVE

The Youth Development Capacity-Building Collaborative continued on May 24th, 2022. During this session, there was a workshop to help OST providers develop and implement effective staff training plans for staff development. See below for a recap from the May 24<sup>th</sup> Meeting.

#### A. Overview YDCBC:

The goal of the collaborative is to enhance OST providers' organizational capacity and strengthen the OST system across Alachua County. Participating organizations will:

- Receive access to free training to improve organizational capacity to deliver high-quality OST programming
- Participate in monthly YDC meetings to share best practices and advise on system needs to improve OST overall
- Develop and implement capacity building plans

#### B. Understanding the [Florida Core Competencies for Afterschool Practitioners](#)

- Set of knowledge and skills standards that define what staff should know in order to facilitate growth and development
- Tiers of competencies help staff become increasingly competent through training
- The Florida Afterschool Network recommends staff participate in a minimum of fifteen (15) hours of relevant training per year.

#### C. Creating and Developing Training Plans

- Assess your staff's current experience and training needs
- Determine the type of employee training plan & things to consider
- Finalize [training plan](#) with staff (based on Florida Core Competencies for Afterschool Practitioners)
- Implement training plan & measure success

#### D. Training Resources

- [National Children's Advocacy Center](#)
- [University of Florida Center for Teaching Excellence](#)
- [Alachua County Library District](#)
- [Afterschool Alliance](#)
- [TechSoup](#)
- [SCORE Business Learning Center](#)
- [Weikart Center](#)
- [Act for Youth](#)
- [Lynda – LinkedIn](#)

#### E. Resources and slides here: <https://padlet.com/anna2772/YDCBC>

#### F. Session Attendance: 8 people across 7 organizations.

- Alachua County Board of County Commission
- Boys & Girls Clubs of Northeast Florida

- Gainesville Area Community Tennis Association Inc (DBA: Aces In Motion)
- Girls Place, Inc.
- Kids Count in Alachua County
- MOTIV8U of North Central Florida, Inc.
- Traveling Art Camp, LLC

#### **G. Session Satisfaction**

Overall session satisfaction	# Surveys
1-Very Dissatisfied	0
2-Dissatisfied	0
3-Neutral	1
4-Satisfied	4
5-Very Satisfied	3

#### Major Takeaways:

- *SCORE resource for mentoring leaders*
- *It's best practice to have individual training plans for staff*
- *Score & Techsoup!*
- *Training is for always*
- *So many good resources!*

## PLANNING, RESEARCH, AND EVALUATION

### Webinars/Articles/Professional Development:

“[FACCT](#) Lunch 'n Learn Series: May 25 – Social Emotional Learning: Deliverables vs. Outcomes”

“Healthy Mothers, Healthy Babies: May 19 – [Maternal Mental Health](#) webinar”

Shen, J. (2021). *Strong Minds Network of Palm Beach County: A Five-Year Evaluation Report*. Children’s Services Council of Palm Beach County. [Link to Report](#).

Completed [CITI Program](#) Courses:

- Human Research - Social/Behavioral/Principal Investigators and Co-Investigators (Refresher)
- Social and Behavioral Responsible Conduct of Research

### Provider Evaluation Support:

- Reviewed monthly provider reports and data collection.
- Provide follow-up and support as needed.
- Program site visits and evaluation check-ins: Deeper Purpose (5/2), Kids Count (5/10), Boys and Girls Club (5/10 & 5/11), Gainesville Circus (5/11), Aces in Motion (5/12), Midnight Basketball (5/12), Project YouthBuild (5/17), Peaceful Paths (5/18), PALS (5/25), Pace Center (5/24), New Tech Now (5/24), Bridge Literacy Program (5/25), TeensWork Alachua (5/25), and Wellness Coordinator (5/31).
- Completing site monitoring tool to document observations and discussion notes.
- Developing a tool and process for Provider Annual Reflection Survey.

### Data System Exploration:

- Exploring and discussing next steps for data systems.

### Planning and Collaboration:

- Consulting with CSC Palm Beach on Implementation Science.
- Participating in the CTAC Steering Committee Meetings.
- Review and provide input, evaluation perspective on the Listening Project ITN.
- Finalized May DTAC agenda and posted [online](#).
- Emailed May DTAC agenda packet to committee members, board, and staff.
- Facilitated May Data Technical Advisory Committee (DTAC) meeting and follow-up.

### Compiling and Sharing Results:

- Updating Pathway to Child Outcomes one-pager.
- Updating Program At a Glance Snapshots.
- Compiled and shared Board Meeting Survey Results.
- Compile survey results with eligible organizations who did not apply for Capacity Building

## **FINANCE AND ADMINISTRATION**

1. May Bank Statement
2. CTAC Monthly Expense Report
3. Program Funding report (YTD)

## **COMMUNICATIONS**

### **Communications Report: May 1, 2022 – May 31, 2022**

#### **Website Traffic – Key Points**

·	Page Views	10,458
·	Sessions	2,471
·	New Users	2,303

#### **Most Viewed Web Pages**

·	Program Directory	2,625
·	Home Page	1,675
·	TeensWork Alachua	308
·	Meetings	264
·	Bids/RFPs	243

#### **Followers**

·	Constant Contact	1,140
·	Facebook	949
·	Twitter	186
·	Instagram	167
·	LinkedIn	121

#### **Children's Trust in the News**

[YMCA camps return to Hawthorne after decade gap - May 30, 2022](#)

[Paint the Night Benefit Gala, Arts Programs Get Boost from Fundraiser - May 30, 2022](#)

Children's Trust of Alachua County launches TeensWork for the summer – May 24, 2022

TeensWork: Children's Trust program to help Alachua teens pick up summer internships – May 22, 2022

Duval Early Learning Academy acts as hub for summer programs with Children's Trust support – May 15, 2022

Summer Programs Are Back! Children's Trust Provides Funds to Summer Camps and Enrichment Providers – May 13, 2022

Children's Trust seeks assistance from county officials in executive director search – May 9, 2022

Job fair doubles to benefit teens and employers during workforce shortage – May 7, 2022

## BOARD MOTIONS

Motions included in this section are incomplete as of the previous meeting

DATE	MOTION	STATUS	COMMENTS
5/23/22	Motion to have staff investigate whether afterschool and summer camps address strategy 2.3 (literacy) or 2.4 (special needs)?	In Progress	Staff has started brainstorming survey ideas to include ways to get detail information from providers regarding 2.3 and 2.4
5/23/22	Directed staff to contact County to discuss the Trust's facilities needs.	In progress	Call to County Manager. Awaiting date and time for meeting

## BOARD REQUESTS

DATE	REQUEST	STATUS	COMMENTS
5/23/22	How do our position's salaries compare to other CSCs? How does our Admin costs compare to other CSCs?	In Progress	Ask a CSC request has been submitted to State Association
2/14/22	"authorize the Executive Director to negotiate a contract with Goodwill Industries of North Florida and Minority Business Listings to be the TeensWork Alachua employers of record. If this negotiation is unsuccessful, the Trust authorizes the Executive Director to contract with Computer Aid Inc. (CAI) under State Term Contract 80111600-21-STC, Temporary Staffing Services."	In Progress	Contract has been completed and is in review with CAIs legal team

1/31/22	Cumbersome payment process (Certain, from ED Evaluation)	Completed	CTAC staff discussed current invoicing concerns brought by Cade Museum with the Auditor. It was determined that the Auditor would expect to see CTAC follow the current policies when reimbursing providers. Update shared with Cade. Cade expressed their understanding with the decision.
---------	---	-----------	---

## SUCCESS STORIES

The [PALS THRIVE](#) program, operated through UF Health Shands Psychiatric Hospital, aims to improve social, emotional, and psychological well-being among adolescent youth through group prevention, individual intervention, and youth-led efforts to promote acceptance, inclusion, and altruism among peers. PAL seeks to reduce adolescent bullying, suicide, social isolation, and violence. These success stories are best described by teen through their own quotes, and below are quotes from students served by PALS:

*"I'm usually harassed and picked on. Sometimes I'm even afraid to walk alone. I fell into a depression. It even got to the point where I wanted to commit suicide. Now, I've learned that you should never be ashamed of who you are and love and believe in yourself. I'm happier now and feel I could do anything. Thanks."*

*"I was into drugs and bad friends before PALS. Counseling was the best thing for me. We talked about everything I needed to work on. I learned to say "no" to drugs and bad friends. My grades are good now and so is my attitude and behavior. I'm a changed person and I'm still involved helping others now."*

*"My father died on Easter and I was very depressed. My grades went down and I didn't care. I had planned to commit suicide on Easter, when a kid wearing a PALS shirt saw me sitting alone. He asked me to join their group. Things are better now and I want to live and be a wonderful husband to my kids like my father. I WILL make something of myself."*

*“Very awesome! Has really helped me overcome my issues.”*

*“The experience was really great. My counselor was amazing. He's very friendly and funny.”*

*“Having PALS has helped me greatly. It gives me a place to process and vent without feeling judged. It has become something I look forward to each week.”*

*“Helps you get through things, control your anger. PALS counselors help you avoid situations, keep you out of drama and help stop you from reacting.”*

The [Pace Reach](#) program, operated by the Pace Center for Girls, focuses on adolescent girls with risk factors in three of five domains (school, family, health, behavior and victimization) and provides strength-based, trauma-informed counseling, therapy, and case management from licensed therapists. Below includes some success stories reported by program staff:

- A girl completed the anger management component of her care goals, which supports her completing probation requirements.
- Two girls completed all requirements for high school graduation and will be earning their diplomas. Additionally, four girls are successfully maintaining employment.

## **Results from the Youth Development Capacity Building**

### **Enrichment Provider No Bid Survey**

In February 2022, the Children’s Trust released an ITN for enrichment providers to apply for capacity-building funds to improve their program quality through strengthening administrative and operational policies, offering professional development, and increasing implementation of best practices.

The Children’s Trust directly emailed 50 local enrichment providers informing them of the funding opportunity, input session, and bidders conference. An input session was hosted by the Trust to solicit feedback and a bidders’ conference for interested providers to learn more and ask questions about the funding opportunity. Both sessions were well attended with 17 potential applicants who registered. Ultimately, there were three (3) applicants and the Trust awarded contracts to two (2) enrichment providers with the sum of award allocations totaling \$22,881.

To better understand the discrepancy between the number of potential applicants and those who applied, the Trust administered a brief survey to ask why participants did not apply and what solutions and supports could be made moving forward.



Eleven (11) enrichment providers responded to the Trust's survey. Several of the potential YDCBC applicants shared they did not apply because they perceived the process to be difficult, or cumbersome. Below includes some quotes from respondents:

*"The application process is too difficult for SMALL nonprofits."*

*"Your grant and application process is not favorable for organizations. We do NOT have grant writers, likewise, we do not have a bookkeeper, admin, onsite manager, quality control, program director, staff, nurse and project managers, but we still do good work and fill a void for our community. We are working fulltime jobs, running our programs."*

*"Children's Trust isn't set-up to address smaller grassroots program so application process can be somewhat daunting, so we didn't apply."*

A theme within these responses was also that these were small organizations and two respondents specifically mentioned that they had full-time jobs in addition to running their enrichment program. Time constraints and balancing the responsibilities of running their organizations without administrative support made the application process difficult.

Another common theme was that providers noted they "did not qualify". The primary reason mentioned was they were unable to attend the training sessions that were a prerequisite for this funding, and one wrote they were ineligible due to being a new organization who has only recently began serving youth.

*"I was under the impression that because I could not attend the training sessions, which occurred during a busy and transitional period for our org, that we were ineligible to apply."*

*"[The Trust] required all this preliminary stuff that we did not have the capacity to do. You said if we did not attend every activity, we could not apply, so we didn't bother because we did not have the capacity to complete."*

Again, part of the root cause behind why providers did not attend the trainings were related to being busy with their business and not having the time to become involved in this opportunity. There were also a few organizations whose response indicated they were unclear or uncertain about the grant and what it would offer their organization. One provider said they did not know about the funding opportunity (possibly missed the emails and meeting invitations).

Another provider reflected that the cost-benefit wasn't worth it for their organization as the funds were only allowed for specific activities, many of which, the organization was already doing. This particular provider shared:

*"Although the information was valuable, we felt the tool was somewhat cumbersome and time consuming."*

In terms of solutions, suggestions included: simplifying the application process, less mandatory meetings, providing more guidance and support, and follow-up particularly with newer and smaller organizations. Below includes some quotes citing suggestions from respondents:

*"Provided more guidance for new organizations that were new to providing services."*

*"Met with the organizations 1:1 instead of in large groups. The meeting times conflicted with our work hours. Many of the business owners have full time jobs."*

*"Maybe send out several follow up emails."*

*"Not make so many meetings mandatory to apply. We don't have time to do that."*

Respondents reiterated that they would like to see the Trust revise the application process. It is clear by many of the responses that time is limited and some organizations may not be in the position to build their organizational capacity because taking on more at this time is not feasible.

*"I think the Trust did well, but for small nonprofits it can be difficult to find the capacity to do more at certain times."*

Further exploration of how best to support and make funding opportunities available for small promising programs to enhance their ability to serve youth is needed. Helping providers with additional support through one-on-one sessions has been offered though not yet utilized. The Trust will strive to improve and simplify processes in future funding opportunities in consideration of the feedback provided through this survey. The Trust encourages providers to share input and ask questions, so providers and the Trust share understanding and work better together in serving children and families.