



Item:

Strategies 2.3 & 2.4 Survey Results (Bonnie Wagner)

Requested Action:

The Board is asked to receive this update.

Background:

In the May 23, 2022 Board Meeting a motion was made for staff to investigate whether afterschool and summer programs were addressing strategies 2.3 (literacy and other academic supports) and 2.4 (special needs). As a result, staff added survey items to the *End of Program Narrative* for providers to self-report on the services and supports they offer in these areas. A summary of the survey results is presented below:

Academic Support:

Afterschool Programs – 5 of the 6 funded by the Trust report providing specific programming, services, or staffing to support academics (83%). All afterschool programs provide a designated homework time where staff oversees the completion of school assignments, and this is a required component of the contract. Afterschool providers described providing homework assistance and some also detailed additional tutoring and specialized programming available.

Summer Camps – 16 of the 28 funded by the Trust report providing academic support (57%). The camps that offered academic support shared they incorporate academics, literacy, and learning into their programming routine; several indicated they employed certified teachers at their camp, and some had partnered with other organizations to incorporate additional learning opportunities.

Special Needs:

Afterschool Programs – 1 of the 6 funded by the Trust report providing specific programming, services, or staffing to support special needs children (17%). This one program reported that their staff had received specific training in working with special needs children.

Summer Camps – 13 of the 28 funded by the Trust report providing support for special needs children (46%). The camps noted providing supports for special needs children through

having mental health counselors available, teaching staff trained in Exceptional Student Education, one-on-one support and additional supervision for children based on physical, intellectual, emotional, and behavioral needs. Two providers noted they had their staff receive training from UF CARD.

Attachments:

Brief presentation is in development.

Programmatic Impact:

None.

Fiscal Impact:

None.

Recommendation:

Receive the information.