



Where They Come From

Our Kids

What Their Parents Say

SCHOOLS

Elementary

Stephen Foster

Wiles

Hidden Oak

Lawton Chiles

Rawlings

One Room

Terwilliger

Shell

Caring and Sharing

Middle

Lincoln

Fort Clarke

Mebane

Resilience

Howard Bishop

Westwood

AFTERSCHOOOLS

Aces in Motion

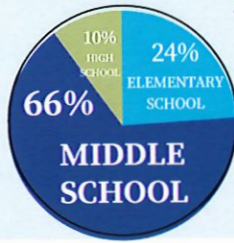
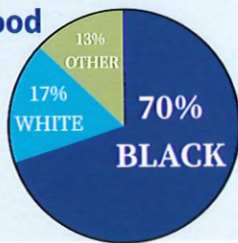
Girls Place

Mirror Image

IGB

Boys and Girls Club

Howard Bishop CPS



- "Her teacher said her scores improved exponentially- more than any other student she has seen."
- "Her grades have improved markedly over the past few months...without all your care and attention, she would never have found the confidence to move forward. Thank you for everything you've done."
- "When my 2 older kids started the program they were so behind. I am now seeing the benefits of the help they [sic] been given. To the point I added my other son to the program to help him with his reading. I'm so grateful for the program. The tutors they had/have are amazing."

Our Coaches

Where They Come From

What They Say

UF Reading Disorders Clinic

Gators for Gainesville

Gainesville Thrives

The Gator Giving Initiative

Neighborhood Revitalization Coalition

Rotary Club

UF FYCS

UF Active Learning Program

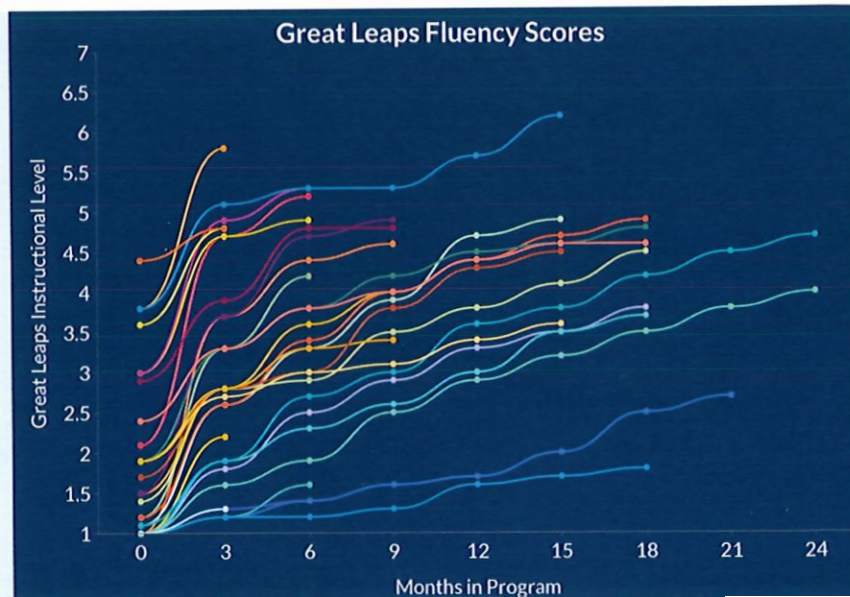
UF Gainesville 4 All

Foster Grandparent Program

- "Through coaching, I have seen that there are numerous reasons why an underprivileged child may fall behind. I have noticed that just being there for them everyday improves their skills because they need the support that it provides."
- "[Coaching] allowed me to see how those in communities that do not have the same support often end up losing out on basic learning experience"

Our Impact

- 474% program growth in 4 years
- 250+ kids served
- 200+ volunteers
- 60+ Business and Non-profit Partners



Case Study: Oniel Garcia

Great Leaps Data

Enters in grade 5 reading at 1.4 grade level
 Exits in grade 8 reading at 6.0 grade level

Oniel Garcia's Records ?

Student Summary | Reading | Previous | Next | Instructional Grade Level

PERFORMANCE HIGHLIGHTS

GRADE LEVEL GROWTH
 4.4 years

READING RATE
 242.2%

AVG SESSIONS PER WEEK
 2

LENGTH IN PROGRAM

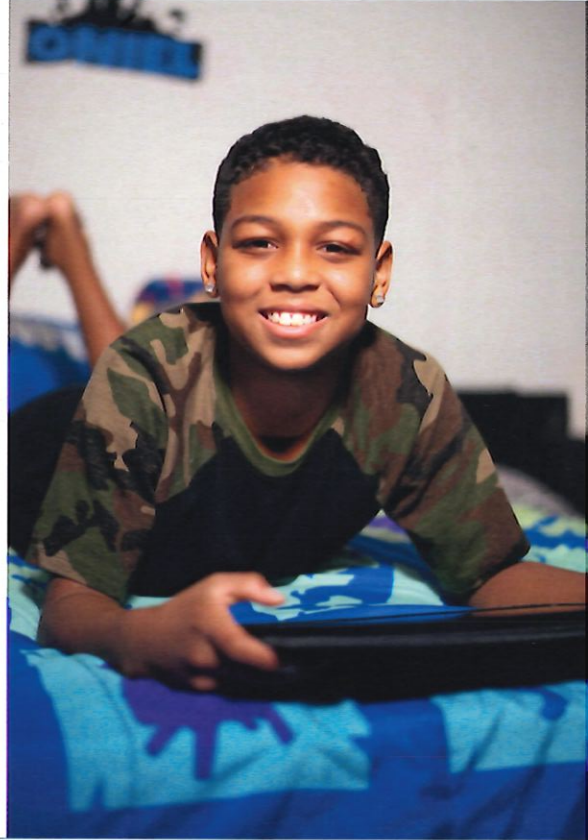
2.83

years

GOALS ACHIEVED

- Alphabet: 0
- Phonics: 89
- Phrases: 66
- Stories: 67

Grade Level Growth



ACPS Data (i-Ready)

Diagnostic Growth

Subject: Reading
 Student: ONIEL GARCIA
 Student ID: 356511
 Student Grade: 6

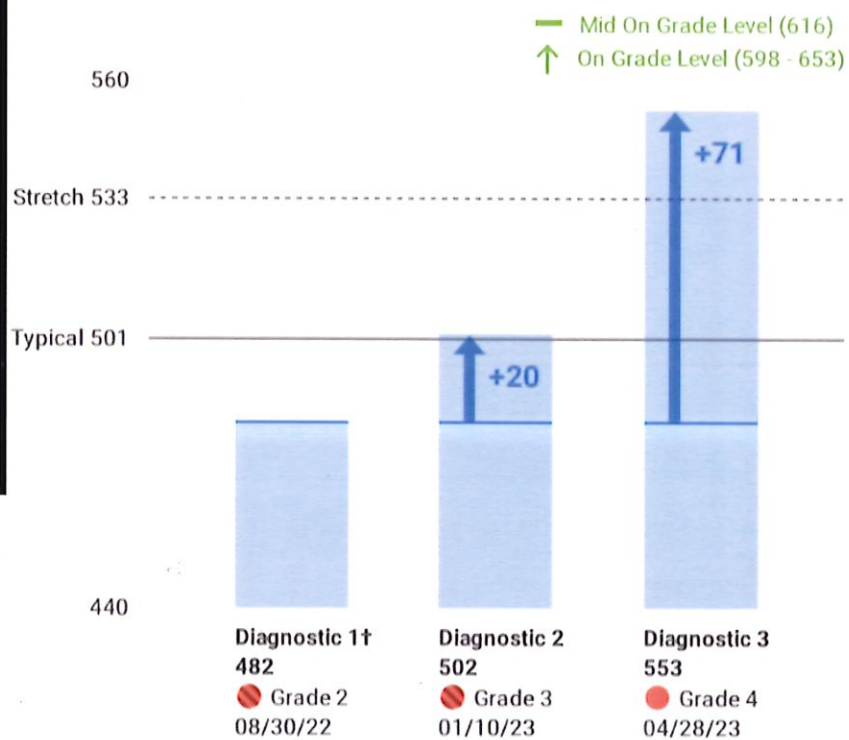
Key

- Mid or Above Grade Level
- Early On Grade Level
- On Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

Domains	Diagnostic 1	Diagnostic 2	Diagnostic 3
Overall ↓	Grade 2	Grade 3	Grade 4
Phonological Awareness*	Tested Out	Tested Out	Tested Out
Phonics* ↑	Grade 1	Grade 3	Tested Out
High-Frequency Words*	Tested Out	Tested Out	Tested Out
Vocabulary	Grade 3	Grade 3	Grade 3
Comprehension: Literature ↓	Grade 1	Grade 2	Grade 4
Comprehension: Informational Text ↓	Grade 1	Grade 2	Grade 5

↑ Placement Improved from Baseline
 * Foundational Domains

Overall Diagnostic Growth



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 Executive Director
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 Email leah@peakliteracy.org



From: [Children's Trust of Alachua County Florida](#)
To: [Childrens Trust](#)
Subject: Form submission from: Contact Us
Date: Tuesday, February 13, 2024 2:40:20 PM

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Submitted on Tuesday, February 13, 2024 - 2:40pm

Submitted by anonymous user: [159.178.197.68](#)

Submitted values are:

First Name Kelly

Last Name Raulerson

Email kraulerson@dental.ufl.edu

Question/Comment

I wanted to make a comment about Samantha Jamison. I am dental hygienist and coordinator of school-based community outreach programs at the University of Florida College of Dentistry. I have worked with Samantha for approximately 1.5 years at Howard Bishop MS. Samantha is so pleasant to work with, and she goes the extra mile to help get children signed up for our dental program. Samantha understands the importance of preventive dental care and she literally does whatever it takes to advertise our program to the parents of HBMS and Resilience School students. An example of how she goes above and beyond happened last year when she made poster signs and stood in the pickup line to advertise our program and get parents to sign their children up. She plays a huge part in our success. I hope you will strongly consider renewing her contract. Thank you, Kelly

The results of this submission may be viewed at:

<https://www.childrenstrustofalachuacounty.us/node/7/submission/930>

From: [Children's Trust of Alachua County Florida](#)
To: [Childrens Trust](#)
Subject: Form submission from: Contact Us
Date: Monday, February 12, 2024 3:27:41 PM

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Submitted on Monday, February 12, 2024 - 3:27pm

Submitted by anonymous user: [159.178.17.221](#)

Submitted values are:

First Name Tina
Last Name Treloar
Email ttreloar@dental.ufl.edu
Question/Comment
Hello,

Ms. Samantha Jamison has been an invaluable component of the Saving Smiles partnership with Howard Bishop Middle School (HBMS). She provides assistance in the School Based Sealant Program with HBMS, ensuring parents are aware of the preventative service offered and ensures as many children are signed up as possible. Last year she provided further assistance with connecting our program with key decision makers at the school to facilitate the first Saving Smiles restorative clinic over the summer so children identified in the sealant program were then able to receive needed care. With her support of our first HBMS Saving Smiles in June 2023, 47 children were able to receive dental care, totaling nearly \$7,000 at zero cost to families. We plan to continue our partnership and have our 2024 HBMS Saving Smiles scheduled for June. Thank you for considering the continued support of Ms. Jamison.

Sincerely,
Tina

The results of this submission may be viewed at:

<https://www.childrenstrustofalachuacounty.us/node/7/submission/928>

From: [Children's Trust of Alachua County Florida](#)
To: [Childrens Trust](#)
Subject: Form submission from: Contact Us
Date: Monday, February 12, 2024 3:35:43 PM

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Submitted on Monday, February 12, 2024 - 3:35pm

Submitted by anonymous user: [149.19.42.84](#)

Submitted values are:

First Name Christine

Last Name Mullally

Email mullallycm1@gm.sbac.edu

Question/Comment

I am leaving a comment regarding Samantha Jamison. Samantha is a tremendous help to me in the school clinic at Howard Bishop Middle School. Her organization of the Tdap and dental screenings are an asset as well as her knowledge of resources. She is always willing to answer questions and is eager to help with resources for our students. Samantha is always smiling and has an amazing positive attitude with staff and students.

The results of this submission may be viewed at:

<https://www.childrenstrustofalachuacounty.us/node/7/submission/929>



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST REGULAR MEETING

February 12, 2024, at 4:00 PM

Alachua County Health Dept, Thomas Coward Auditorium, 224 SE 24th St., Gainesville, FL 32641

Attendance List

Name	Organization	Email address	Contact number
Nikki Thompson	Goodwill	nthompson@goodwill fla.org	318 758 8727
Shardé Goodloe	Goodwill	sgoodloe@ goodwillnorthfl.org	904.658.7356
L. McNealy	SBA		
Leah Galone	PEAK Literacy	leah@peakliteracy. org	352-359- 1270
hori Dassu	UF	hdassu@coe.ufl.edu	352 273 2051
Cindy Thomas	Meridian	cynthia-thomas@ mbhci.org	352 672 1960
Rebecca Couch	CHSFL	rebecca.couch@chsfl.org	904-831-6342
Samantha Jamison	CHSFL/HBS	Samantha.Jamison CHSFL.org	352.542-5232 850-688-2140
Tiffany Mart	CHS	tiffany.martinez	850-459-9
James H. Speer Jr	ACPS	speerjhegm@sbac.edu	(352) 955-6701



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Attendance List

Name	Organization	Email address	Contact number
Ruth Paltera	School Health Fl. DOW	Palterira@gm.sbrc.edu	—
Mary Brown	CHS	mary.brown@chsf.org	
Latoya Lopez	CHS/HBMS	latoya.jenningslopez@che.fl.	
Stacia Stanley	HBMS	SStanley@smshac.edu	
Stacia Stanley	HBMS	stacia.stanley3@gmail.com	
Corey Collins	RPCP	corey@centerforpeacebuilding.org	
Therese Knapp	UF AZC	tknapp@ufl.edu	—
Sherry Kitchens	CAC	Sherry@cac.gainesville.org	