

Children's Services Council of Martin County

Result	Healthy Children	Strong Families	Safe Communities	Success in School and Life
Indicator	<ul style="list-style-type: none"> • Low birthweight babies • Infant Mortality Reate • Children Under 18 w/o Health Insurance • Children who are overweight/obese • Alcohol use among teens in past 30 days 	<ul style="list-style-type: none"> • Child Maltreatment Rate • Domestic Violence Rate • Birth to Teens • Birth to Unwed Mothers 	<ul style="list-style-type: none"> • Referrals to the Department of Justice • Unintentional Child Injuries Resulting in Death • Child Death Rate • Teen Death Rate 	<ul style="list-style-type: none"> • Kindergarten readiness rate • 3rd grade reading proficiency • 8th grade math proficiency • 9th graders graduating in four years
Funding Strategies	<p>1. Children are born healthy and thrive during the first year of life.</p> <p>a. Support early and continued access to prenatal care for pregnant women.</p> <p>b. Sustain prevention services and other support services for at-risk pregnant women and infants that increase the likelihood of positive birth and health outcomes.</p> <p>2. Families have access to insurance and medical care for their children.</p> <p>a. Support navigation services to increase the number of children who have health insurance and</p>	<p>1. Families are connected with community resources and supports.</p> <p>a. Sustain resource, referral and navigation programs that serve as a gateway to community services. Determine eligibility and related supports.</p> <p>2. Families are resilient and able to function under stress.</p> <p>a. Strengthen family resilience through parent education and opportunities to model positive parenting skills with a focus on single parents, divorced or blended families, and</p>	<p>1. Children are free from unintentional injuries.</p> <p>a. Provide water safety education/swimming lessons for low-income children.</p> <p>b. Promote education related to traffic safety with a focus on teen driving and on bicycle safety.</p> <p>2. Children are socio-emotionally competent and practice self-regulating behavior.</p> <p>a. Promote service-learning and character building opportunities as a component of program services for</p>	<p>1. Children are ready for kindergarten.</p> <p>a. Support programs that identify potential developmental delays and refer children for assessment and services.</p> <p>b. Sustain program services for children with identified developmental delays.</p> <p>c. Provide access to childcare and promote high quality standards.</p> <p>d. Promote access to research-based early childhood literacy programs.</p> <p>2. Children develop the skills essential for school success.</p> <p>a. Identify and implement programs that address</p>

	<p>a medical home (primary care provider) and maintain their coverage.</p> <p>3. Children practice healthy behaviors.</p> <p>a. Partner to identify and implement research-based practices in order that children maintain a healthy weight and lifestyle.</p> <p>b. Partner to collect local data, identify and implement research-based oral health best practices to improve children’s oral health.</p> <p>4. Children and their families have access to mental health services.</p> <p>a. Sustain mental health treatment services for children and their families that increase positive health and behavioral outcomes.</p> <p>b. Sustain efforts to prevent and reduce alcohol and other substance use by youth.</p>	<p>families with special needs children.</p> <p>b. Promote best practices that support parental engagement with their children and with service providers.</p> <p>c. Strengthen family resilience through access and availability of mental health services and constructive options to address stress.</p> <p>3. Children are free from abuse and neglect.</p> <p>a. Maintain early childhood home visitation programs with demonstrated success for at-risk families and all families with newborns.</p>	<p>children. b. Sustain delinquency prevention and truancy prevention programs to reduce involvement in the Juvenile Justice System.</p>	<p>summer learning slide with a focus on reading on grade-level by the end of third grade.</p> <p>b. Identify and implement programs that address summer learning slide with a focus on science, technology, engineering, art, and math (STEAM) education.</p> <p>3. Children develop the skills essential for life success.</p> <p>a. Support youth development programs that include: healthy behaviors, academic support and life skills.</p> <p>b. Identify and implement research-based youth development opportunities for middle school students who are underserved by existing program services.</p>
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