

Victoria Ramos

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Status

Name

Victoria Ramos

Application Date

6/14/2023

Expiration Date

6/14/2025

Status

Received

Board	Vacancies	Status
Juvenile Hearing Board	0	Pending

Basic Information

Name

Victoria Ramos

Resume File

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I would like to be appointed to the position because:

My job as a Career Education Coach requires me to work with Rhode Island's at risk youth, many of whom have been involved with the juvenile justice system.

My education, in conjunction with my current professional experience, has also given me the knowledge needed in order to understand terms and processes related to juvenile justice.

I am also a strong advocate for serving at-risk youth.

Contact Information

Address

47 Wapping Drive
Bristol, RI 02809

Resident

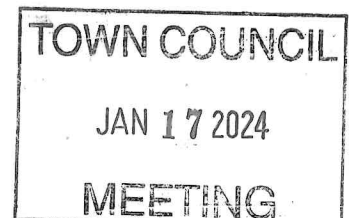
Yes

Phone

Email

Occupation

City Employee



VICTORIA RAMOS

Bristol, RI 02809

EDUCATION

Roger Williams University, Bristol, RI

May 2019

Bachelor of Arts, Psychology

Minor in Criminal Justice; Concentration in Visual Arts Studies:

Photography

- *magna cum laude* (Cumulative GPA: 3.7)
- Dean's List, Honor Society

Sept. 2015 - May 2019

RELEVANT PROFESSIONAL EXPERIENCE

Career-Education Coach, Foster Forward

Oct. 2022 - Present

East Providence, RI

- Facilitates Works Wonders training sessions to Rhode Island's at-risk youth and young adults, ages 14 to 26
- Connects youth to meaningful work experiences with local community partners
- Works collaboratively with co-workers, youth's family, DCYF, school personnel, Probation Officers, etc. to ensure success of all youth
- Assists youth with working through barriers to their employment/education plan
- Uses strong organizational skills to keep written and online records regarding youth's participation in the program
- Participates in bi-weekly team meetings and various professional development trainings

Title I Literacy Paraprofessional, Thomas Willett Elementary School

Oct. 2021 - June 2022

Attleboro, MA

- Conducted daily small group instruction for qualifying Title I students
- Utilized SIPPS program to develop lessons based on group's phonological ability
- Effectively collaborated with classroom teachers and other school staff
- Remained sensitive to the diverse backgrounds of students
- Applied classroom management skills to ensure students are focused
- Conducted conferences with parents/guardians of students
- Administered and scored benchmark academic testing

Title I Grade 3 Tutor, Thomas Willett Elementary School

Jan. 2022 - April 2022

Attleboro, MA

- Designed and led four after-school tutoring sessions per week
- Created an environment where students are excited to learn and read
- Maintained open and constant communication with parents/guardians
- Applied classroom management skills to ensure students are engaged
- Encouraged students to participate in group discussions

Camp Counselor, Attleboro-Norton YMCA Camp Finberg

June 2021- Sept. 2021

Norton, MA

- Created a safe, inclusive, nurturing, welcoming, and engaging camp environment
- Remained sensitive to campers of diverse backgrounds and campers with disabilities
- Utilized conflict resolution skills to de-escalate situations involving a camper or multiple campers
- Maintained open and professional communication between campers, staff, and families
- Designed and led daily swim lessons consistent with groups' swimming abilities
- Encouraged campers and staff to achieve their highest potential

Academic Support Specialist, Attleboro YMCA Scholastic Support Center Sept. 2020 - April 2021
Attleboro, MA

- Provided one-on-one academic, technical, and emotional support to diverse group of youth
- Upheld strong dedication to academic success of students
- Ensured that students completed all assignments and attended all online meetings
- Maintained thorough, frequent communication with parents of students
- Developed and preserved collaborative relationships with co-workers and students' teachers
- Created a positive, fun, and stimulating learning environment
- Motivated students to want to be academically successful

Classroom Volunteer, Young Woods Elementary School Sept. 2017 - June 2018
Providence, RI

- Communicated and worked with diverse, underserved, low-income youth
- Stimulated students' creativity and learning by leading comprehension based games and activities
- Assessed students' personal academic growth in subjects such as reading
- Assisted students with math and reading assignments and personal projects
- Ensured that students remained focused and completed all academic tasks
- Developed further understanding of child policies within urban school systems

ADDITIONAL EXPERIENCE

Student Assistant in University Archives, Roger Williams University Sept. 2015 - June 2019
Bristol, RI

- Maintained updated records of archive inventory using Microsoft Excel and Office
- Utilized well established organizational skills to separate and file university documents and artifacts
- Created new filing system for University Archives
- Photographed library events and various historical documents and artifacts
- Applied Adobe Lightroom and Photoshop skills to photographed/scanned images
- Worked collaboratively with lead archivist on projects and exhibits

Research Intern, Bradley Hasbro Children's Research Center Jan. - July 2018
Providence, RI

- Thoroughly examined participant diagnostic data and entered into online RedCap system
- Adhered to strict confidentiality guidelines
- Transcribed and entered participant data into Microsoft Excel spreadsheet and other databases
- Reviewed and updated participant consent forms
- Researched and analyzed scientific literature that would be applicable for literature reviews
- Attended weekly staff meetings to discuss research, data collection and entry, and participant recruitment

TECHNICAL SKILLS

Software: Adobe (Photoshop, Lightroom, and Premiere)

Computer: Microsoft Office (Word, PowerPoint, Excel, and Outlook), Google Drive (Docs, Slides, Sheets, and Gmail), Google Classroom, Mac and PC operating systems

Social: Instagram, Twitter, Facebook, YouTube

CERTIFICATIONS AND TRAININGS:

LGBTQ+ 101 Training

Youth Pride, June 2023

Motivational Interviewing Training I: Foundations, First Steps, and Feeling Confident

House of CODAC, May 2023

Youth Mental Health First Aid

National Council for Wellbeing, January 2023

Expires: January 2026

Adult and Pediatric CPR, AED, First Aid

American Red Cross, June 2021

Expires: June 2023