



Town of Bristol

Board Book Report



Juvenile Hearing Board

Basic Information

Type	Board
Status	Enabled
Visibility	Public
Creating Authority	

There is hereby established within the town a juvenile hearing board with the powers set forth in this division for the purpose of hearing all cases referred to such board by the chief of police of the town with respect to persons resident in the town, under the age of 18, who are charged with violating the criminal laws of the state or the town.

Composition

5 members, 3-year terms 1 alternate member, 3-year term

Board Seats

Position	First Name	Last Name	Address	Calculated End Date	Actual Start Date	Status
Member	Matthew	Cabral	5 Polk Court	12/1/2026	12/1/2023	Active
Member	N. Diane	Davis	25 Butterworth Avenue	12/1/2026	12/1/2023	Active
Member				12/1/2027		Vacant
Member	Oryann	Lima	73 Franklin Street	12/1/2025	12/1/2022	Active
Member	Wayne	Marshall.	33 Cooke Street	12/1/2027	12/1/2024	Active
Member	Henry	Cabral	54 Sefton Drive	12/1/2026	12/1/2023	Active

Ms JoAnne M Waite

Town of Bristol | Generated 2/19/2025 @ 3:25 pm by OnBoardGOV - Powered by ClerkBase

Status	Board	Vacancies	Status	Actions
Name Ms JoAnne M Waite	Juvenile Hearing Board	1	Interview scheduled	<input type="checkbox"/>
Application Date 6/23/2023				
Expiration Date 6/23/2025				
Board Member JoAnne M Waite				
Status Validated				

Basic Information

Name

Ms JoAnne M Waite

I would like to be appointed to the position because:

I would like the opportunity to share the experience that I have working with juveniles to better support my community.

Contact Information

Address

55 Mulberry Rd
Bristol, RI 02809

Yes, I am a resident

Yes

Email

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Phone

Occupation

Yes, I am a city employee

No

Professional Licenses

Licensed Marriage and Family
Therapist in RI, MA and NH

Registrations/Certifications

Professional Membership ATSA, RI
Director of the RAD Program,
Member of the Sex Offender Review
Board in RI for the past 16 years to
current.

Board Application Comments

- System | 2/6/2025 @ 01:05 pm

DeputyClerk changed the status from Pending to interview scheduled

Generated 2/19/2025 @ 3:25 pm

JoAnne M. Waite, LMFT
55 Mulberry Road Bristol, Rhode Island 02809 U.S.A.

Q U A L I F I C A T I O N S

The diverse work experience I have has enabled me to be an extremely confident and trustworthy person. I believe my leadership abilities, empathy and honesty has provided me with the opportunity to work with a diverse population in an intellectual environment. I work cooperatively with healthcare agencies and stakeholders in Rhode Island and Massachusetts; DCYF, Family Services of Rhode Island, Day One, Attorney General and Crossroads, that provide multi-cultural and multi-disciplinary support services that foster personal growth of youth, adults and their parents/guardians.

The ability to communicate in order to provide a wide range of training and development to professionals and paraprofessionals has afforded me the opportunity to collaborate with a wide variety of healthcare agencies and stakeholders in Rhode Island and Massachusetts, that represent community organization to better support young people and their families in need. In my work with a variety of family systems, community and correctional agencies and outreach organizations, I have facilitated many projects to develop and implement programs and resources that enhance interpersonal safety, social skills groups, anger management and skills streaming, in order to develop positive behavioral interventions and increase awareness. Within the capacity of a practicing clinician in public schools, residential and in private practice, I have worked with a variety of people in their quest for spiritual, moral and ethical enrichment and strategies to achieve academically and socially. I have extensive experience in the oversight and development of all aspects of clinical and community training and outreach functions of the center, focusing on complying with licensing, legal, and ethical standards of practice in order to be responsible for planning, developing, directing, coordinating and administrating a comprehensive regional service delivery system oriented toward maximizing the efficiency and availability of both private and public services to children youth and their families. Throughout my career, I have demonstrated commitment to statewide program of social services for families, children and adults, including child welfare services, day care, work incentive, family planning, and homemaker services, mental health services and juvenile and adult probation services.

W O R K H I S T O R Y

Clinical Director, The Whitney Academy, East Freetown, MA July 2022-Current

The Clinical Director is responsible for the evidence based treatment for all residents. Residents of Whitney Academy are males between the ages of 11-22 yo., who have been diagnosed with a developmental delay and other trauma related diagnosis. The focus of trauma informed treatment is to interrupt problem sexualized behavior. All individuals have the potential for learning regardless of the type or degree of impairment. Students in need of individualized, prolonged assistance require a more intensive and specialized program of skill development to attain their full potential. The Whitney Academy clinical program is designed to provide quality evidence based treatment and education to meet their need. Students at Whitney are treated and taught as individuals with special consideration and respect for their uniqueness and individual differences. They learn skills that give them an opportunity to grow and enable them to become more fully functioning members of society. The Clinical Director developments, facilitates implementation, oversight and evaluation of a team of twelve (12) clinical staff. Collaborating in order to foster effective relationships with all appropriate community stakeholders, including clinical programs, educational and medical institutions, state agencies, insurance companies, and key community leaders. Serves as spokesperson for when necessary to media, community groups, organizations, funding sources, and elected officials as required through public speaking, presentations and trainings. Provides consultation and community outreach to professional colleagues, community groups, organizations, or individuals seeking assistance in issues related to problem sexual behavior/abuse.

Clinical Director, Day One, Providence, RI

October 2017-June 2022

The Clinical Director is responsible for the development, implementation, oversight and evaluation of all Day One clinical services, as well as for the management and supervision of the Rhode Island Children's Advocacy Center (CAC) and Clinical Supervisors. Principal duties and responsibilities include developing and implementing a strategy for growth and expansion of Day One clinical services within the scope of the strategic plan. Ongoing assessment of clinical needs of Day One clients. Recruits, hires, and supervises clinical staff and interns. Develops and implements state-of-the-art, evidence-based, trauma-focused treatment strategies for the out patient and group clinical program. Provides trauma-focused treatment to survivors of all ages of sexual abuse and exploitation. Develops, implements, and evaluates all clinical and CAC operations policies and procedures. Assures proper maintenance of all clinical records, statistics, and reports in compliance with local, state, and federal laws and funding requirements. Develops and monitors annual clinical program budget. Collaborating in order to foster effective relationships with all appropriate community stakeholders, including clinical programs, educational and medical institutions, state agencies, insurance companies, and key community leaders. Serves as spokesperson for Day One to media, community groups, organizations, funding sources, and elected officials as required through public speaking, presentations and trainings. Provides consultation and community outreach to professional colleagues, community groups, organizations, or individuals seeking assistance in issues related to sexual abuse.

Clinical Consultant, Greater Lakes Children's Alliance, Bedford, New Hampshire April 2019 – Current

The clinical Consultant is responsible for the development and implementation of behavior health services within the Children's Advocacy Centers at Greater Lakes Children's Alliance. Recruits, hires, and supervises clinical staff and interns. Develops and implements state-of-the-art, evidence-based, trauma-focused treatment strategies for the out patient and group clinical program. Provides trauma-focused treatment to survivors of all ages of sexual abuse and exploitation. Develops, implements, and evaluates all clinical and CAC operations policies and procedures. Assures proper maintenance of all clinical records, statistics, and reports in compliance with local, state, and federal laws and funding requirements. Develops and monitors annual clinical program budget. Collaborating in order to foster effective relationships with all appropriate community stakeholders, including clinical programs, educational and medical institutions, state agencies, insurance companies, and key community leaders.

Clinical Director, Boys Town New England

January 12, 2015 – October 2017

The Clinical Director at Boys Town New England provides the support and clinical/educational treatment direction of the youth in the Boys Town Family Homes Program and Boys Town Foster Family Services. The Clinical Director collaborates and supports the Residential Director and Foster Family Services Director in making recommendations, referrals for evaluations, clinical assessments and on-going group or individual treatment, depending on the goals and objectives. The Clinical Director supervises the Clinical Support Specialists in their therapeutic approach to supporting the youth in the care of Boys Town New England. The Clinical Director also has the responsibility to communicate with other outside clinical providers as well as the Portsmouth School District, in order to manage and facilitate collaborative treatment within the Boys Town model of care. The Clinical Director renders the therapeutic services to the youth (ages 18 months - 18 yo.) and families in order to identify needs in development and foster a better understanding of how to obtain the goals in school, life skills, and at home utilizing a multi-systems cognitive behavioral approach.

Clinician, Dr. DayCare Family, Inc.

June 2010 – September 2014

As a part of a team, I collaborate to create behavior management plans to improve student behavior. The students range in age from 3 years old to 13 years old. In cooperation with classroom teachers, social

workers, psychologists and various family resources in Rhode Island, the behavior plans are created, implemented and monitored by the clinician. When necessary, I will participate and provide assessments and feedback regarding the child's progress in larger system team meetings with school districts, focusing on IEP's, DCYF and CEDARR, in the areas of Pawtucket, Woonsocket, Lincoln and Warwick. The clinical role requires assistance to all students, individually or in groups, to develop personal/social/behavior goals and conjointly meet with the parent/guardian to address concerns and achievements.

On a monthly basis I lead training, workshops and other professional development activities to on line staff at the agency. The schedule for these trainings and workshops are focused on learning new approaches and techniques to better manage the children in our care. Paperwork and assessments are an essential part of the clinical position as well as maintaining the child's record in accordance with DHS regulations. When in the classroom setting, I provide direct feedback and support to the classroom staff and assist in any behavioral issues that may arise. In managing the cases it is equally as important to develop strong connections and positive relationships with both the classroom staff and the children.

Clinician, Ocean State Psychotherapy, Inc.

May 2003-June 2010

A Licensed Marriage and Family Therapist providing clinical services to children, adolescents, young adults, families, and couples. I facilitated groups on a regular basis for children, adolescents and young adults. Specific themes of the groups deal with conflict resolution, self-esteem, social skills, healthy coping skills, resolving eating disorders, healthy sexuality, and many more, focused on empowering adolescents and young adults, especially females, to make healthy choices.

A vital part of the therapy process was implementing and evaluating assessments to determine a diagnosis and create a treatment plan that would enable the client to be successful in achieving their therapeutic goals. As the Clinical Manager at OceanState Psychotherapy, Inc., I also facilitated meetings and implemented various trainings and workshops to other clinical staff. We would collaborate as a team to review cases and provide important supervision on difficult cases. While in private practice, I facilitated sex offender specific treatment groups with adult males on parole and probation. I also provided trauma focused therapy to families living with a sex offender. During this time frame, I provided sexual abuse evaluations and sex offender risk assessments for state probation and parole focused on adjudicated male juvenile offenders.

Unit Director, The Stetson School, Inc.

December 1999-2003

The Stetson School is a residential treatment facility for adolescent males ranging in age from 10-18 years, who have been adjudicated for a sexual crime. The Unit Director responsibilities include supervising and coordinating treatment focused activities for the Main/Ryder Team, which consists of 24 students and 25 staff. As the Unit Director, I had the opportunity to develop and implement treatment oriented programming in order to improve the team knowledge, performance and morale, when treating the adolescent sex offender population.

By developing staff and utilizing the strengths of the team, the team then demonstrated a commitment to working more cooperatively and effectively with each other. In addition to developing new programming, the Unit Director works cooperatively with the Program Team in assigning caseloads, training staff, leading the student's treatment, assessing the students risk to re-offend, and providing training in new policies and procedures, as well as community outreach.

While in this role of Unit Director, I supported and coached both staff and students to address the social, emotional and behavioral needs of the students. Our agency had residents from upwards of 13 different states and it was imperative for me to be up to date on treatment plans, IEP's, parole/probation guidelines and other requirements to support the student in their success. While employed at the Stetson School, I facilitated the development of a high and low ropes course in cooperation with the Project Adventure Team. The ropes course enabled us to create an alternative form of team building and to provide both staff and students with a challenging and empowering opportunity to increase their self-esteem.

Clinician/Art Therapist, Adult Correctional Institute

June 1998-December 2014

The role of clinical art therapist at the corrections facility allows me the opportunity to work with the adult male sexual offender population. The role allows me to facilitate relapse prevention groups and art therapy groups focused on increasing self-esteem, grieve therapy, anger management, and resolving trauma. I work as a part of the Sex Offender Treatment Program organized and implemented by Peter Loss. The experience I have gained as an Art Therapist and Clinician has been tremendous. I have the ability to assess the group members and establish goals to fit their needs, as well as the ability to administer and assess sex offender specific evaluations and assessments that determine risk to re-offend. (Static/Stable)

Clinician, The Stetson School, Inc.

March-December 1999

As a clinician on the Alden/Johnson Team, I was responsible for providing treatment to 12/15 adolescent male sex offenders, ranging in age from 13 to 17 years old. The clinician provides direct psychological care to the individuals during weekly sessions and in a group setting. Additional duties included planning, developing, assessing, and implementing individual treatment plans and evaluating the individuals progress in treatment. The team worked collaboratively to develop effective programming and to review each case to ensure the appropriate services were being provided. Personal development was in the form of attending numerous training, conferences, and individual supervision.

Art Therapist, Elizabeth Buffum Chace House

January 1995-1999

The art therapy group was developed five years ago for children and adolescents, age 5 to 17, who have been victims of domestic violence and/or sexual abuse. The group's curriculum focused on developing appropriate skills to express emotion, enable the child/adolescent to understand the trauma and to give them alternatives to acting out behaviors. The art allows the child/adolescent to process their experiences and to interrupt the cycle of abuse.

AmeriCorps School Liaison, Rhode Island Children's Crusade

September 1996-1999

A division of President Clinton's domestic Peace Corps. This year of service requires the liaison to make personal connections with Crusaders, ages 12-15, parents, teachers, guidance counselors, and other community representatives. These connections are made in order to connect Crusaders to appropriate services and to assist Crusaders in developing age appropriate academic, social and employable skills. All work is accomplished through cooperating with a multi-disciplinary team within the agency and the community. Assessing and developing a support network with the Crusaders and their community includes developing and implementing after school programs focusing on personal/social development skills, community service and behavior modification. The year of service also included personal volunteer work as an active advocate for The Rape Crisis Center, and participating in ongoing personal development training.

I have continued to support the AmeriCorps NEISP (National Early Intervention Scholarship Program) Program in the capacity of being a facilitator and coach. The role requires a great deal of high performance team training, organization and implementation of goals and objectives. The goals and objectives of the program are executed by a staff of 8/10, with support from the coach and facilitator. The leadership responsibilities are to measure and evaluate the staff, ensure outcome objectives are being managed appropriately, and to allow the children to grow and learn from their peers and role models.

Special Education Instructor, EastConn PACE Program September 1990-1994

A private pro-active cooperative education program, providing day services to behavioral/emotional disordered children and adolescents. Responsibilities included organizing, developing and implementing individual education plans for a variety of academic subjects and levels. Developing and implementing

individual behavior plans, coordinating daily plans for client and staff development and monitoring data based behavior management plans. Trans-disciplinary team meetings were instrumental in focusing on the students program. In addition to educational aspects of the curricula, I created the art program for the five classrooms, coordinating and fulfilling weekly activities to promote growth and self-esteem.

E D U C A T I O N

University of Rhode Island
Masters Marriage and Family Therapy
1997- 1999

Springfield College
Masters in Art Therapy
1994-1996

State University of New York, New Paltz
BFA Art History
1984-1988

Current Licensure

Licensed Marriage and Family Therapist/State of New Hampshire (LMFT) #245
Licensed Marriage and Family Therapist/State of Massachusetts (LMFT) #1223
Licensed Marriage and Family Therapist/State of Rhode Island (LMFT) #00086
Licensed Marriage and Family Therapist/State of Florida (LMFT) # MT3134
Certified School Psychologist of Rhode Island #63657

Professional Memberships

Association for the Treatment of Sexual Abusers (ATSA)
Clinical member
American Art Therapy Association (AATA)
Clinical member
American Association of Marriage and Family Therapy (AAMFT)
Clinical Member / Approved Supervisor
National Association for Forensic Counselors (NAFC)
Certified Clinical Criminal Justice Specialist
Rape Aggressive Defense (R.A.D.) Instructor/Director of Rhode Island Chapter
Resisting Aggression Defensively(r.a.d.KIDS) Kids Instructor

Professional Certifications

Eye Movement Desensitization and Reprocessing (EMDR)
Dialectical Behavior Therapy (DBT)
Rape Aggressive Defense (RAD) Instructor
radKIDS Instructor
Project Adventure Facilitator
Therapeutic Crisis Intervention (TCI)
Deviant Arousal Training
Neurofeedback Provider
AAMFT Approved Supervisor
Trained/Provider: CFTSI (Child and Family Traumatic Stress Intervention)
Trained/Provider: Choose Love Curricula
Trained/Provider: Peace Love Creator (national expressive art therapy program)
Trained/Provider: Vicarious Trauma Trainer
Trauma Focused Cognitive Behavioral Therapy (TF_CBT)

Professional References

Rachel Thorpe, LICSW
Sarasota, Florida

Pamela O'Neill, LICSW
Rockland, MA

Peter Loss, LSW
East Lyme, CT

Tammy David, East Providence Police Department
East Providence, RI

June 23, 2023

To Whom It May Concern;

The ability to communicate in order to provide a wide range of training and development to professionals and paraprofessionals has afforded me the opportunity to collaborate with a wide variety of healthcare agencies, social services and Law Enforcement in Rhode Island and Massachusetts, that represent community organization to better support young people and their families in need. In my work with a variety of family systems, community and correctional agencies and outreach organizations, I have facilitated many projects to develop and implement programs and resources that enhance interpersonal safety, social skills groups, anger management and skills streaming, in order to develop positive behavioral interventions and increase awareness.

In the 20+ years of my career, there has been the opportunity to develop extensive experience in the oversight and development of all aspects of clinical, training and outreach functions of the center, focusing on complying with licensing, legal, and ethical standards of practice in order to be responsible for planning, developing, directing, coordinating and administrating a comprehensive regional service delivery system oriented toward maximizing the efficiency and availability of both private and public services to children youth and their families. Throughout my career, I have demonstrated commitment to statewide program of social services for families, children and adults, including child welfare services, day care, work incentive, family planning, and homemaker services, mental health services and juvenile and adult probation services.

My career path has been very diverse and I welcome the opportunity to explore a new area in order to share my wealth of experience in the role of a member within the Juvenile Hearing Board I feel that I would bring an energetic and welcoming attitude to supporting the youth in my community.

Respectfully Submitted,
JoAnne M. Waite, LMFT

JoAnne M. Waite, LMFT

Mrs. Carla Marie Josephine DaCosta

Town of Bristol | Generated 2/19/2025 @ 3:22 pm by OnBoardGOV - Powered by ClerkBase

Status	Board	Vacancies	Status	Actions
Name Mrs. Carla Marie Josephine DaCosta	Juvenile Hearing Board	1	interview scheduled	<input type="checkbox"/>
Application Date 12/4/2024				
Expiration Date 12/4/2026				
Board Member Carla DaCosta				
Status Validated				

Basic Information

Name

Mrs. Carla Marie Josephine DaCosta

I would like to be appointed to the position because:

I have spent a majority of my professional career working with at-risk youth and advocating for children. I have worked with many different non-profit organizations that work with children with behavioral issues and struggle with mental health. I have partnered with the Department of Children Youth and Families and am a former Foster Parent. Additionally, I am a very active parent of the Rhode Island School System. Specifically working with children with learning disabilities.

Contact Information

Address

40 Peckham Place
Bristol, RI 02809

Yes, I am a resident

Yes

Email

Phone

Occupation

Yes, I am a city employee

Yes

Professional Licenses

Paraprofessional

Registrations/Certifications

CPI (Crisis Prevention Institute - non-violent crisis intervention, restraining; Human Resources Management

Board Application Comments

- System | 2/6/2025 @ 01:06 pm

DeputyClerk changed the status from Pending to interview scheduled

Generated 2/19/2025 @ 3:22 pm

Performance-driven professional with 25 years of combined expertise in Executive Administration and Human Resources Management. A creative thinker, problem solver and decision maker who effectively balances the needs of a business with the mission of an organization. Strong communication, interpersonal relations, mentoring, negotiation, and organizational skills. Able to assess needs, resolve issues, and adapt rapidly to changing demands.

CORE SKILLS & SPECIALTIES

Adept in Technology	Resourcefulness
Can Anticipate Needs	Strategic Planning
Detail-Oriented	Strong Organization Skills
Multitasker	Time Management
Policy & Process Management	Verbal & Written Comm. Skills
Project Management	Expertise Word and Excel

PROFESSIONAL ACHIEVEMENTS & EXPERTISE

Rhode Island College, The Sherlock Center

- Provide support to The Work Incentives Planning and Assistance (WIPA) program that provides, in-depth benefits counseling to eligible Social Security and Supplemental Security Income (SSI) beneficiaries who have a disability to help them make informed choices about employment.
- Provide support to the RI Vision Education and Services Program (RIVESP). Liaison to Special Education Departments coordinating Teacher Visual Impairment (TVIs) to visually impaired students.
- **Tides Family Services Executive Assistant**
- Provides a broad variety of administrative tasks for CEO, COO and Senior Management Team including managing calendar of appointments; composing and preparing; arranging complex and detailed travel plans, itineraries, and agendas.
- Research, prioritize, and follow up on incoming issues and concerns addressed to the Senior Management Team as needed, including those of a sensitive or confidential nature.
- Works closely and effectively with the Senior Management Team to keep them well informed of upcoming commitments and responsibilities and follows up appropriately as needed.
- Participate as an adjunct member of the Senior Management Team assisting in scheduling and attending meetings for the recording of minutes.
- Provides support to Board of Trustees managing documentation, preparation of agenda, minutes, and supports Board Committees as needed.
- Monitor and manage all external contracts including RI Department of Children, Youth and Family. Draft and revise contracts as updates become available to ensure contracts are in compliance.

Citizens Bank Employee Relations Case Manager

- Responsible for handling employee relations calls which involve developing and maintaining good employee relations and ensuring the equitable application of organization policies and procedures.
- Providing advice and counsel to managers, supervisors and colleagues on ER questions.
- Responding to colleagues' issues and provide feedback to managers to ensure situation is handled appropriately.
- Exercising judgment and independent decision making.
- Respond to and resolve complex ER situations and recommend appropriate courses of action to senior business leaders and to HR Business Partners.
- Coaching managers and supervisors to ensure consistent and equitable treatment to all colleagues.
- Influencing, coaching, and problem solving when necessary to ensure appropriate and consistent application of policy/procedures and uniform treatment of colleagues.

Tides Family Services

Human Resources Coordinator

Executive Assistant to the CEO, COO and Senior Management Team

- Conduct Benefit orientation for all full-time employees.
- Provide accurate and timely responses to all relevant employee inquiries including but not limited to, benefits, time and attendance.
- Build rapport with applicant sources such as various colleges and employee agencies.
- Review and select all qualified applicants for the Agency.
- Process new hire paperwork including running appropriate clearances.
- Maintain and track clinician licensure certification and teacher certification; assist in obtaining emergency certification through the Rhode Island Department of Education as needed.
- Coordinate personnel policies for the Agency.
- Schedule/track/monitor all training.
- Assisted in developing Human Resources policies for newly structured HR Department.
- Analyze and resolve all administrative and procedural issues.
- Notifying Management team of any HR Federal and State Employment Laws
- Other Tasks Include: Assisting CEO and Senior Staff with daily tasks and reporting.

IKON Office Solutions,

Senior Administrative Assistant

Human Resources Coordinator of Facilities Management

- Screen candidates and process all new hire paperwork.
- Manage employee benefits within the Facilities Management department.
- Processing of payroll and verification of vacation and sick time for all staff in department.
- Manage and assist with all administrative tasks for approximately 100 employees.
- Assist Regional Manager, Sales and Operations Department with daily tasks and reporting.
- Prepare proposals and contracts for Fortune 500 companies.
- Manage department accounts payable and monthly billing for all FM accounts.

McGovern, Noel & Benik, Support Staff

- Responsible for supporting the former Governor of Rhode Island and his legal team.

EDUCATION AND TRAINING

Bryant University
Rhode Island College
Community College of RI

Society for Human Resources Management/HR Law
Bachelor of Arts, Psychology - Earned 1998
Associates Degree, Liberal Arts- Earned 1993

CERTIFICATIONS

Society for Human Resources Management (SHRM)
Rhode Island Certified Teachers Assistant (TA)

TRAININGS AND SEMINARS

- SHRM, Professional Human Resources preparation course
 - Human Resources for Anyone with Newly Assigned HR Responsibilities
 - Human Resources Information Systems
 - HR Law
 - Answer Key
 - Blackbaud University
 - CPR/First Aid
 - Power Point Basic
 - Microsoft Excel Advanced
 - Microsoft Word Advanced
-

VOLUNTEER EXPERIENCE

Rockwell Elementary School, Bristol, RI

- President, Parent Teacher Organization

YWCA of Rhode Island, Woonsocket, RI

- Board of Directors
- Human Resources Committee

Tides Family Services, West Warwick, RI

Bristol 4th of July Committee Member

Girl Scouts of Southeastern New England

Professional References Furnished Upon Request

MaryKae Wright

Town of Bristol | Generated 2/19/2025 @ 3:21 pm by OnBoardGOV - Powered by ClerkBase

Status		Board	Vacancies	Status	Actions
Name	MaryKae Wright	Juvenile Hearing Board	1	Pending	<input type="checkbox"/>
Application Date	1/3/2025				
Expiration Date	1/3/2027				
Board Member	MaryKae Wright				
Status	Validated				

Basic Information

Name
MaryKae Wright

I would like to be appointed to the position because:
See above statement

Contact Information

Address
165 Wood St.
Bristol, RI 02809

Yes, I am a resident
Yes

Email

Phone

Occupation

Yes, I am a city employee
No

MARYKAE WRIGHT

165 Wood Street * Bristol, RI 02809 *

EDUCATION: University of Wisconsin-Madison, MSSW (Master of Science, Social Work), 1973. Areas of concentration: Mental Health, Child and Family.

University of Wisconsin-Madison, B.A., 1969.
Major: Social Work; Minor: Sociology

EXPERIENCE:

- 1987-Present Community Engagement, Bristol, RI.
Bristol PorchFest founding team member(2018-present); Bristol Democratic Town Committee Corresponding Sec., Chair of Platform and Fundraising Comm.; Non-profit board member: Community Concert Series @ St. Michael's(2006-2021), Community String Project Vice President, Treasurer, Fund Dev.(2009-2017), and Save Bristol Harbor, anti-LNG, Fundraising(2002-2010); founding member of East Bay Citizens for Peace; Led efforts to pass local school regionalization, bonds, and budgets; Leadership role in formation of new town-wide PTA; President of PTA and Treasurer for 3 years; initiated and led Bristolians for Excellence in Education; chairperson of Bob Leathers-designed community build playground on Town Common.
- Sept. 2004 - Title I Family Involvement Coordinator, Bristol
June 2006 Warren Regional School District.
- Oct. 2001 - Social Work Consultant, International Institute,
April 2002 Refugee Resettlement Program, Providence, RI.
- Feb. 1996 - Student/Volunteer Coordinator, Community Counseling
Feb. 2001 Center, Pawtucket, RI.
- August 1988 - Administrative Assistant to Ira Magaziner at
Feb. 1989 Telesis, Providence. Liaison work with community action boards and charitable organizations.

Jan. 1988 - Coord. of Social and Health Services, Open Div.,
July 1988 Roger Williams College, sabbatical replacement.

Aug. 1981 - Clinical Social Worker, Newport Co. Community
March 1986 Mental Health Center, Middletown, RI. Out-patient
counseling with couples and families. Supervised
graduate students in social work.

Nov. 1979 - Lecturer/Clinical Field Instructor, University of
June 1980 Wisconsin-Madison, School of Social Work. Faculty
liaison for graduate social work students placed at
psychiatric and general hospitals.

April 1974 - Clinical Social Worker, Dodge County Mental Health
Sept. 1976 Center, Juneau, WI.

I am interested in helping juveniles find a fair and just treatment for poor decisions that they have made and whose treatment may have an important effect on their future options and choices. Restorative Justice has always been an interest of mine, something I explored while on sabbatical in South Africa in 2010. I have been involved in community service in Bristol for many years, and I believe my personal and volunteer experience in Bristol schools and my work as a clinical social worker, which involved working with children and families, is a good fit for this position. Thank you for your consideration of my application. I will be out of the country until Jan. 15 and regret that I will not be able to attend the Town Council meeting. I can be reached by phone or email in my absence.

Mr Scott Aksamit

Town of Bristol | Generated 2/19/2025 @ 3:23 pm by OnBoardGOV - Powered by ClerkBase

Status	Board	Vacancies	Status	Actions
Name Mr Scott Aksamit Application Date 11/10/2023 Expiration Date 11/10/2025 Board Member Scott Aksamit Status Validated	Juvenile Hearing Board	1	Pending	<input type="checkbox"/>

Basic Information

Name

Mr Scott Aksamit

I would like to be appointed to the position because:

I was a troubled teen, my mentor helped me shift my beliefs and turned my life around. I have a passion for helping kids get a second chance and turn things around.

Contact Information

Address

27 Cole Street
Bristol, RI 02809

Yes, I am a resident

Yes

Email

Phone

Occupation

Yes, I am a city employee

No

Professional Licenses

I'm a certified martial arts instructor, 8th degree black belt

Generated 2/19/2025 @ 3:23 pm

Objective:

Highly experienced and dedicated Martial Arts Instructor with 32 years of expertise in martial arts education, mentorship and business management. Seeking opportunities to leverage my extensive background in martial arts instruction, leadership, and entrepreneurship to contribute to a dynamic organization or educational institution.

Professional Experience:**Founder and CEO**

Competitive Edge Martial Arts, Centennial CO, Simsbury CT

Emotional Self Defense Academy, Bristol RI

1991 - Present

- Established and managed Martial Arts Institute, a successful martial arts school serving the Canton CT community for over 13 years.
- Developed comprehensive martial arts curricula catering to students of all ages and skill levels, fostering discipline, self-confidence, and physical fitness.
- Conducted martial arts classes, workshops, and seminars, promoting a safe and inclusive learning environment.
- Mentored and trained numerous martial arts instructors, some of whom have achieved regional and world championships.
- Spearheaded marketing and promotional strategies resulting in consistent enrollment growth and increased community engagement.
- Managed administrative functions, including budgeting, staff supervision, and facility maintenance.
- Actively participated in community events and partnerships to promote martial arts and its positive impact on individuals and society.
- Actively provided parent coaching to assist parents in making behavior changes at home
-

Education:

8th Degree Black Belt

2023

Black Belt Schools International

Skills:

- Martial Arts Instruction
- Curriculum Development
- Student Progress Assessment
- Staff Training and Management
- Business Development and Management and Mentorship
- Marketing and Promotion
- Community Engagement
- Event Coordination
- Budgeting and Financial Management

Additional Information: I was a troubled teen until a mentor helped me turn my life around. He recommended read personal development material and started me on a book a month habit. I have devoured hundreds of books on personal and professional development. Then directly applied what I learned in the real world of business and raising a family.