

FY 2025 | Community Grant Application
Deadline April 30, 2026
3:30 P.M.



Organization Name: End Time Harvest Ministries
Executive Director/Officer Rev. Gail A. Addison
Fiscal Sponsor Name: _____
Mailing Address 5808 Harland Street, New Carrollton, MD 20784
Phone Number (301) 537-4322 Email revaddison@ethm.org
Federal ID# 52-1373909
Incorporation Date 1996 501 (c) (3) Registration Date _____
Project Title Pathway to Career Success Program
Project Location Bladensburg, MD 20710

CERTIFICATION

"I certify that I have reviewed this application and that, to the best of my knowledge, all statements and figures contained herein are true, accurate, and complete. If your organization does not have a Board of Directors, please indicate "NA" on the signature line and have the Organization's Director sign.

Gail A. Addison
Signature of Chief Executive Officer

April 22, 2026
Date

Print Name Gail A. Addison Title President/CEO
Address 5808 Harland Street, New Carrollton, MD 20784
Phone (301) 345-7548 Email revaddison@ethm.org

Provide the following information about your clients based on your most recent data. Information current as of (date) 4-22-2026

RESIDENCE OF CLIENTS SERVED (*Preference will be given to agencies serving Bladensburg residents*)

Town of Bladensburg	<u>54</u>
Prince Georges County	<u>216</u>
Port Towns (Edmonston, Cottage City, Colmar Manor)	<u>3</u>

EXECUTIVE SUMMARY - Provide a brief summary of your project and organization. Please include the following: the project purpose, the number of people in **the Town of Bladensburg** to be served, and how the Town grant funds will be used.

End Time Harvest Ministries (ETHM) will use these funds to prepare 138 Pathways to Career Success (PTCS) Program students for academic success, character and leadership development, workforce development, and college preparation. Of the 138 students, there are 54 Bladensburg residents. There are 3 component programs that focus on the holistic development of these youth: Port Towns Youth Council (PTYC), ETHM's Leadership and Character Development program; Wellness Ambassadors Leadership Program that promotes Health and Wellness Leadership advocacy; and Jobs For Youth Summer Employment Program that provides paid stipends to selected students in our Jobs For Youth Summer Employment Program (JFYSEP).. This year, ETHM is focusing on parent education in partnership with the principal of Bladensburg High School's (BHS) Parent University initiative. Through the PTCS program, these funds will help support parents' stipends they will receive to incentivize them to attend these monthly Parent University workshops.and the stipends for summer interns.

PROGRAM INFORMATION - Describe the overall or general purpose of your agency and how it serves the residents of Bladensburg.

End Time Harvest Ministries (ETHM) is a faith-based and community-based nonprofit organization with a strong track record of serving disadvantage youth, ages 12-18 for more than 30 years, and in Prince George's County (PGC), for 30 years countywide. Primarily in the Port Towns of Bladensburg, Colmar Manor, Cottage City, Edmonston, and the Riverdale communities. ETHM's annually provides approximately 120 Bladensburg H S/PTCS—70% Hispanic, 25% AA, 5% AP & others)—students with year-round college, career, and workforce readiness coaching and mentoring. Three highly qualified staff are the primary providers of these services—the founder/Executive Director, and two Academic Success Coaches (one being a Spanish/English speaker) who are highly effective in accomplishing ETHM's mission of engaging PGC youth for academic, career, and life success (Key staff bios attached). ETHM engages many local, county, and state partners, and contractors, with the expertise required to meet the holistic needs of our at-risk youth with approximately 200 volunteers (includes parents). ETHM's Individual Career Development Plan (ICDP) is the tracking system we use to monitor each student's academic and career progress through graduation. This data-driven process (along with Attendance sheets for each event/workshop) gives us, the school, parents, and community evidence of our students' outcomes. When they enter into ETHM's Pathways to Career Success (PTCS), in the 9th grade through graduation with a parent, our students avoid the barriers that prevent and reduce student truancy and absenteeism, illiteracy, unequal access to education, health disparities, access to economic wealth, poverty, unemployment, and prevents students from entering the pipeline from high school to prison. Our program participants have fewer than 10 absences per year. ETHM has equipped thousands of students and families with life skills that link students' academic performance to the life skills they need to graduate on time successfully.

PERFORMANCE HISTORY (Prior Grant Award Applicants Only) - If you received Town Grants last year, please evaluate the progress you have made in implementing the project. Please discuss factors that may have hindered your progress

ETHM did not receive a grant award last year.

COMMUNITY NEED/POPULATION BEING SERVED- Describe the issue or community that needs to be addressed. Provided the demographic data and geographic information used to determine the extent of the problem or the need not being addressed.

End Time Harvest Ministries (ETHM) is shifting its focus this school year to Parent Education because more than ever, we recognize how critical parental involvement is in their children's education. It will help to reduce truancy and absenteeism in our schools, as well as helping to prevent crime and violence in our schools and communities. Parents learning how to monitor their children's grades, attendance, and assignments will impact the safety, mental health, and morality of students. Parents will have increased knowledge of their children's whereabouts before and after school. Parent engagement educationally improves the relationship between parents and their children, which ETHM experienced because parent engagement has been ETHM's greatest core value for more than 3 decades. Our students' graduate on time with a graduation rate of 99%. The research overwhelmingly supports the following conclusions, which we know:

1. Academic achievement increases when parents are involved in their children's education.

The more intensively involved the parents are, the greater the positive impact on academic achievement.

2. Parental involvement leads to better classroom behavior.

Parental involvement not only enhances academic performance, but it also has a positive influence on student attitude and behavior. A parent's interest and encouragement in a child's education can affect the child's attitude toward school, classroom conduct, self-esteem, absenteeism, and motivation.

3. Parents should stay involved in their children's education from preschool through high school.

Parental involvement can make a positive difference at all age levels. Parental involvement tends to be the greatest with young children and tends to taper off as children get older. Studies have shown, however, that the involvement of parents of middle and high school students is equally important. In high school, for example, a parent's encouragement can influence whether a child stays in school or drops out. Similarly, a child may consider going to college more seriously when parents show interest in the child's academic achievements and talk with the child about the benefits of a college education.

4. Training helps parents of disadvantaged children get involved.

Parents of minority or low-income children are less likely to be involved in their children's education than parents of non-disadvantaged children. If they receive adequate training and encouragement, parents of minority or low-income children can be just as effective as other parents in contributing to their children's academic success.

PROJECT DESCRIPTION- Please provide a detailed description of the program you are proposing. Please include the group of people you plan to serve, the expected number of participants, the activities or services you will provide, and the location of the program/project.

For SY 2025-2026 year, ETHM will partner with BHS principal's Parent University vision through ETHM's Parent Education initiative. We have agreed to jointly develop curriculum for each monthly session that will be conducted during the standing Port Towns Youth Council workshops every 3rd Thursday at our community partner's Colmar Manor Town Hall in Colmar Manor and then in the cafeteria of BHS alternately from 6:00-8:00pm. We anticipate that 50 parents with their children (students) will participate in each workshop. We will invite parents and students from each BHS cohort in our PTCS program to attend these sessions. The subject matter will determine the faculty and/or contractors we will engage for each session. For instance, if crime and violence related, we will engage our law enforcement and nonprofit gun violence, drug use prevention and mental health expert partners. For school subjects, school faculty will lead these segments. Sometimes ETHM and the school will co-present. ETHM will coordinate everything under our PTYC Parent Education program. Additional staff are needed for full implementation of the added Parent Education/Parent University workshops.

METHODOLOGY- Describe the methodology (or approach) for the proposed program/project, e.g., the procedures, tasks, techniques, or tools you will use to develop the program.

ETHM will partner with BHS principal's Parent University vision through ETHM's Parent Education initiative. We will partner primarily with BHS principal and parent engagement staff. We have agreed to jointly develop curriculum for each monthly session that will be conducted alternately at the Colmar Manor town hall and BHS cafeteria during the standing Port Towns Youth Council workshops every 3rd Thursday from 6:00-8:00pm. We anticipate that 50 parents with their children (students) will participate in each workshop. We will invite parents and students from each BHS cohort in our PTCS program to attend these sessions. The subject matter will determine the faculty and/or contractors we will engage for each session. For instance, for crime and violence related topics, we will engage our law enforcement and nonprofit gun violence, drug use prevention and mental health expert partners. For school subjects, school faculty will lead these segments. Sometimes ETHM and the school will co-present. ETHM will coordinate everything under our PTYC Parent Education program. Additional staff are needed for full implementation of our Parent Education/Parent University workshops.

COMMUNITY INVOLVEMENT AND IMPACT - Please provide activities and events that your organization has held within the Town of Bladensburg and the Port Towns. Tell us about the impact of your community activities.

Since ETHM's inception in 1996, our students and parents have served in numerous Town of Bladensburg activities and events, i.e., with the town in their cleanups, healthy eating active living initiative activities held in the town hall, community center, and in the senior citizen assisted living residents (Emerson House and Parkview at Bladensburg). In the late 90s, ETHM's office was housed in Autumn Woods where many Bladensburg youth and students received jobs through our Jobs For Youth Summer Employment Program and engaged in planning activities with senior citizens, businesses, other nonprofits, etc. After ETHM signed a formal MOU with PGCPs, ETHM designed curriculum with BHS science department for BHS students to be educated in agricultural science at ECO City Farms during school hours. ETHM Bladensburg students also engaged in environmental science classes in partnership with AWS in the Bladensburg Waterfront Park. ETHM's PTYC partnered with the town administrator to conduct a community assets mapping initiative and gave their input that led to the establishing of the Harrington Park. During the mid 2000s, the PTYC led joint Christmas parties for Bladensburg's town residents. Many of our PTYC meetings were held in the Bladensburg Town Hall throughout its existence. We currently participate in Bladensburg Days that include parades and special events. During COVID, we helped the town collect census data within the town.

ORGANIZATION CAPABILITIES - Describe the organization's ability to implement the program/project

ETHM has proven that we have the capacity to implement our programs and projects throughout our 30 year of serving the Town of Bladensburg and the rest of the Port Towns. ETHM is a key partner of the Port Towns Revitalization Initiative since its inception. Partnerships with many Port Towns schools, businesses, churches, and other nonprofit organizations. Also, one of ETHM's major partners is Bladensburg High School where our operating office is housed since 2005. Partnerships with other organizations throughout PGC also gives ETHM the ability to implement excellent programming for our students and families. We have implemented major initiatives in partnership with the Prince George's County (PGC) government such as with the County Executives team in the implementation of ETHM's countywide Conflict Resolution Program. These and other ETHM program models have been replicated by other agencies and community organizations throughout the county. Prince George's County legislative government, MD-National Capital Park and Planning Commission, State of Maryland Legislature, and Prince George's County School System are among the agencies that have contracted with ETHM to implement youth development and engagement programs or have replicated our program models. Most recently, ETHM is partnering with PGC Police Department. Municipal Law Enforcement, the State Attorney's Office, Port Towns Mayors and Councils, school leaders, churches, state legislators, and business leaders and nonprofit organizations to pilot the Youth Safety Mental Health Education Initiative for Port Towns and PGC youth.

SUPPLEMENTAL MATERIALS: Please attach any materials that will provide more context for your activities and events in the Town of Bladensburg and the Port Towns. *Examples include event flyers, social media posts, links to media articles, and other information on your organization.*

PROJECT BUDGET

Please see the project budget template, which includes all budget items and the total for each.

Note the funding cap of this grant is **\$2000.00**.

Budget Category	Description	Requested Amount (\$)
Personnel	(Stipends for project staff, if applicable)	
Supplies & Materials	(List project-related items such as tools, equipment, or materials)	
Contractual Services	(Payments for external services such as consultants or instructors)	
Event Expenses	(Venue rental, permits, marketing, refreshments, etc.)	
Printing & Outreach	(Flyers, posters, online ads, or other marketing materials)	
Transportation	(Mileage reimbursement or rental costs, if applicable)	
Other Costs	(Miscellaneous expenses essential to the project)	
Total Requested	(Must not exceed \$2,000)	\$ ²⁰⁰⁰ <u> </u>