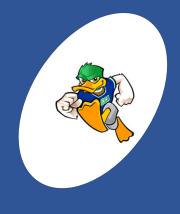
CORNERSTONE CHARTER ACADEMY

City Belle Isle, Florida
City Council Meeting
4/18/23



CONCEPT PLAN

Ordinance 23-02



Co-Applicants:
Cornerstone Charter
Academy
Pine Castle United
Methodist Church
City of Belle Isle

Project Team
FEG Engineering
CIVICA Architecture
TPD Engineering



Cornerstone Charter School CONCEPT Plan Ordinance 23-02

Co-Applicants



Project Team
FEG Engineering
CIVICA Architecture
TPD Engineering





CCA Class of 2023 Accomplishments

- 8 students graduating with **AA degrees** in 2023
- 5 students graduating as certified Bio-Medical Technicians (25 over the past 5 years)
- National Hispanic recognition award from College Board
- 2022 school winner for the Heisman High School Scholarship
- One of the 100 chosen (out of thousands nationally) for **Disney Dreamer and Doers** with his name in Times Square and on Good Morning America
- Two of our student athletes have signed with colleges to play at the collegiate level
- Winner of the Mayors MLK Humanitarian Award for community service
- 5 out of the top 10 graduates this year are **Legacy Students**
- 60% of our graduates earned the **Scholar Diploma Designation**

CCA Past Accomplishments

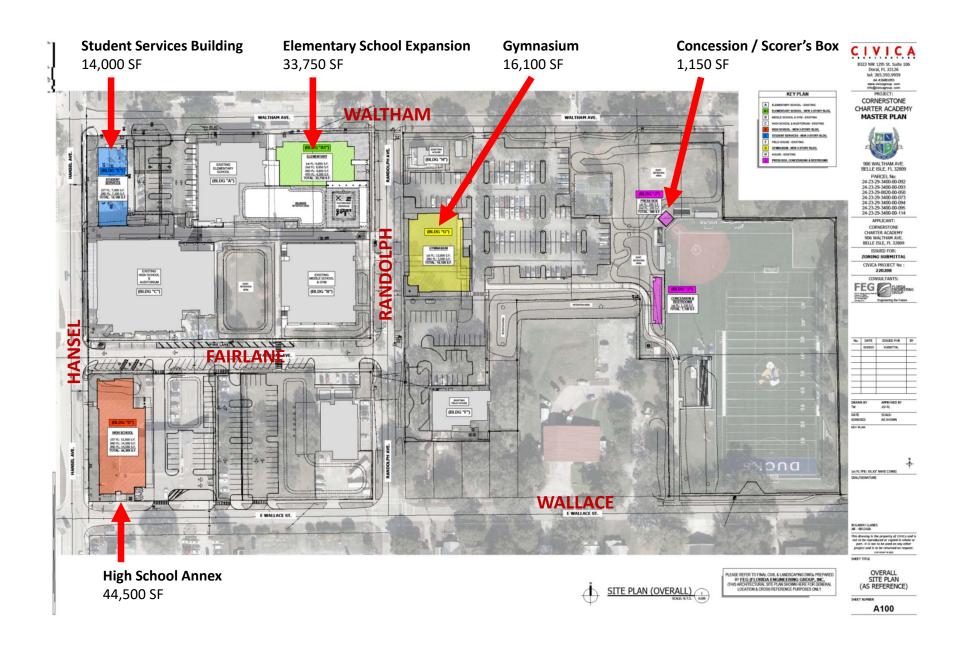
- Last year's Valedictorian attended West Point
- 2019 CCA graduate is graduating from the Naval Academy this year with an appointment to become a Marine pilot
- 2 National Merit Scholarship winners and multiple finalists
- 25%-30% of our graduates qualify for **Bright Futures** every year with **over \$1 million in additional scholarships** each year
- 5 Eagle Scouts have completed their service projects in and around CCA and Belle Isle
- Football team won their first ever SSAC State Title this year
- Over 250 students have taken dual enrollment since 2020
- Thriving theatre department that has won multiple Dr. Phillips Applause Awards
- Service Learning Club has raised tens of thousands of dollars for Childrens Miracle Network each year











Traffic Assessment



Background

• Existing Shifts:

- Grades K-5:
 - Drop-off 7:15 AM
 - Pick-up 2:35 PM
- Grades 6-12:
 - Drop-off 7:30 AM
 - Pick-up 2:45 PM



Background

- Comprehensive Traffic Analysis
 - Traffic data collection
 - Traffic observation
 - Existing traffic analysis
 - Trip generation analysis
 - Buildout traffic analysis with suggested improvements
 - Queueing analysis
- Purpose of the analysis is to provide recommendations for traffic circulation



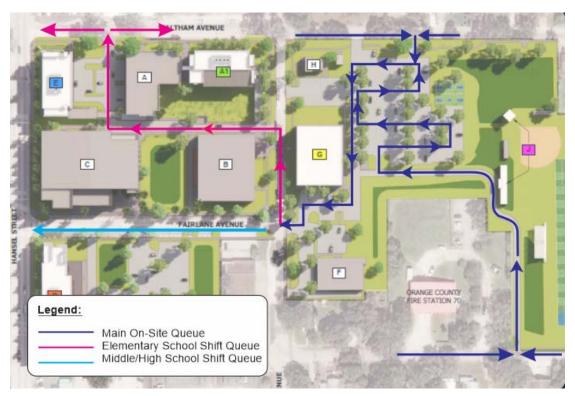
Proposed Improvements

- Drop-off / Dismissal will operate in three (3) shifts - minimum of ½-hour apart
- Site will have on-site queueing for all 3 shifts
- New entrance on Wallace Street to enhance on-site queueing.
- Site will have on-site queueing for all 3 shifts within the parking lot on the property east of Randolph Ave



Proposed On-Site Queueing

- Entry on Waltham Ave for traffic coming from the north
- Entry on Wallace Street for traffic coming from the south
- Queueing will form withing parking lot in <u>congaline configuration</u>
- Randolph Ave will be closed at Waltham Ave and on Wallace St during drop-off/pick-up
- Elementary School Shift:
 - Drop-off/Pick-up at Building A
 - Exit on Waltham Ave (can turn right and left)
- Middle/High School Shift:
 - Drop-off/Pick-up on Fairlane Ave
 - Exit right at the intersection of Fairlane Ave

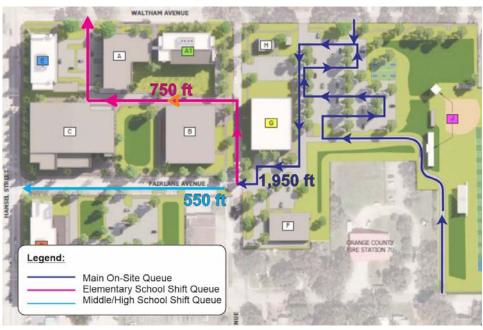


Proposed Improvements

	Existing On-Site Queue Length Provided (Estimated from Traffic Observations)	Proposed On-Site Queue Lengtl (Provided Within Site)***				
Elementary School	750 ft *	2,700 ft				
Middle/High School	770 ft **	2,500 ft				

- * 795 ft additional queue backs up on Waltham Ave, Randolph Ave and Wilks Ave
- ** 1,580 ft additional queue backs up on Wallace St and Randolph Ave south of Wallace St
 *** Total stacking provided within the site

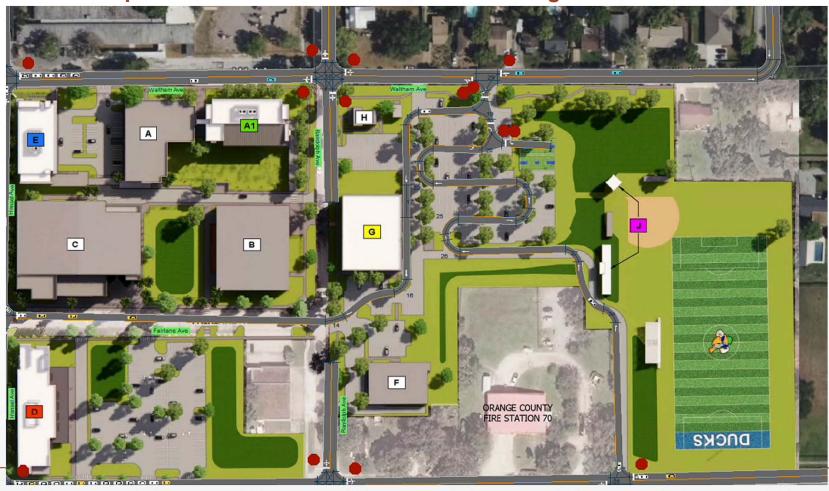




Proposed Conditions Traffic Simulation – Elementary School Shift



Proposed Conditions Traffic Simulation – High School Shift



Recommendations

- Three (3) shifts for Elementary, Middle and High School, approximately 30-minutes apart.
- On-site vehicle stacking within the parking lot on the property east of Randolph Avenue.
- At the City's request, **Randolph Avenue** will be closed to traffic from the north on Waltham Avenue and the south on Wallace Street during Arrival and Dismissal.
- Fairlane Avenue to become 1-Way only westbound, and vehicles to exit right-only on Hansel Avenue.
- **Police/traffic attendant guidance** at the intersections of Hansel Avenue/Waltham Avenue and Hoffner Avenue/Randolph Avenue.
- Station **staff members** / **traffic attendants** within the site and at the entry driveways to **guide traffic** into the school site queue and ensure proper circulation.
- Traffic study considered 100% student vehicle drop-off/pick-up as a conservative analysis.
 - Large portion of pedestrians and "golf-cart" pick-up locations,
 - The school expansion will also expand the after-school programs which will account for a percentage of students staying on campus after dismissal times and will reduce the number of vehicles arriving to the site at drop-off/dismissal.

- 1. What policy does the Traffic Study comply with?
- City of Belle Isle MuniCode Sec 46-62
- Orange County "Traffic Operational Analysis Methodology for Schools"
- 2. Projected conditions of roadway segments within 1-mile operating at deficient Levels of Service
- Traffic report findings (modified):
 - 1 segment is operating at deficient Level of Service under existing conditions
 - 1 segment is projected to operate at deficient Levels of Service at buildout conditions
- Using SCHOOL PEAK HOUR (2:00-4:00 P.M. Peak Hour) for existing traffic volumes, there will be no capacity deficiency on the Hansel Avenue segment.

Hansel Avenue Segment 176 - Roadway Capacity Analysis

Roadway Capacity	Existing \	/olumes	Committed Trips	School Trips	Total	Capacity Exceeded?		
2.440	4:00 - 6:00 P.M.	2,337	1	214	2,552	Yes		
2,440	2:00 - 4:00 P.M.	1,730	1	214	1,945	No		

- 3. Project Impact on Hoffner Avenue is too significant
- Trips Generated by SCHOOL EXPANSION

Trip Generation Comparison

	No. of Students	A.N	/I. Peak H	our	P.M. Peak Hour			
		Total	Enter	Exit	Total	Enter	Exit	
Existing Highest Shift Traffic	905	751	383	368	600	300	300	
Proposed Highest Shift Traffic	1,100	913	466	447	779	390	389	
	Net New Trips	162	83	79	179	90	89	

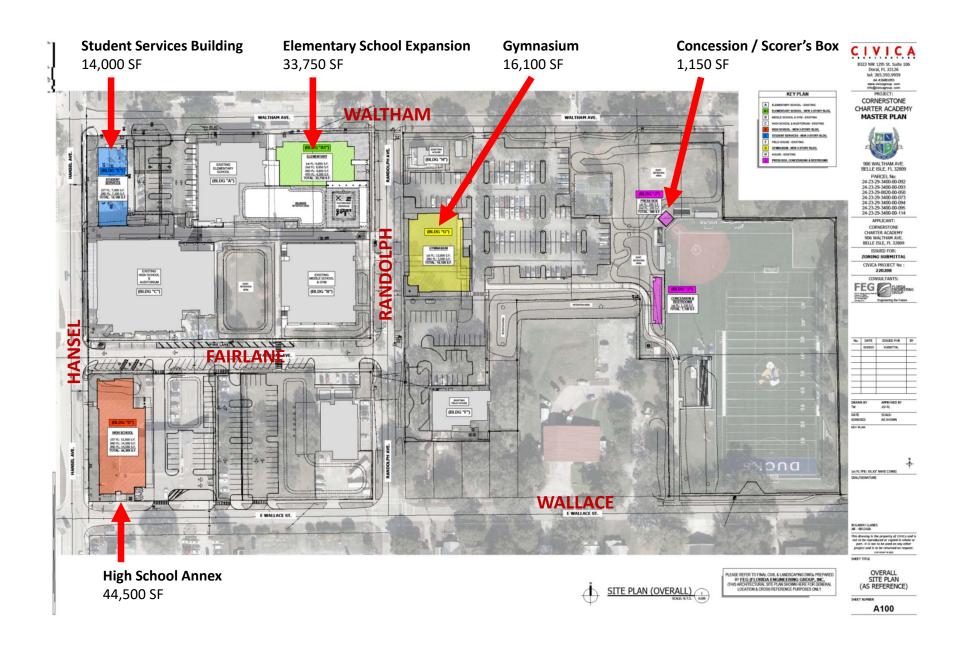
Impact of EXPANSION TRIPS on Hoffner Avenue is only 4.00% of Capacity

Roadway Capacity % of Trips		# of Trips Added due to Expansion	% of Capacity		
800	35%	32	4.00%		

- 4. Why were the intersections of Hansel Avenue/Oakridge Road and Orange Avenue/Oakridge Road excluded from analysis?
- Based upon our preliminary assessment of trip generation/ trip distribution, we determined that Oak Ridge Road would not be significantly impacted.
- Data was collected for further analysis and results show that these intersections will operate at acceptable Levels of Service at buildout.

Intersection	Control	Time Period	EB		WB		NB		SB		Overall	
			Delay	LOS	Delay	LOS	Delay	LOS	Delay	LOS	Delay	LOS
Oak Ridge Rd & Hansel Ave	Signal	A.M.	0.0	Α			17.8	В	-	\	17.8	В
		P.M.	0.0	Α		/	20.1	С		\	20.1	C
Oak Bidge Bd & Overse Ave	Cianal	A.M.	19.7	В	18.3	В		-	8.4	Α	11.9	В
Oak Ridge Rd & Orange Ave	Signal	P.M.	20.9	С	19.2	В			9.4	Α	13.5	В
Hoffner Ave & Marinell Dr	Stop	A.M.	0.0	Α	3.7	В	29.6	D		/	4.0	Α
		P.M.	0.0	Α	2.3	Α	28.7	D			3.2	Α

- 5. <u>The roadway segments operating at deficient Levels of Service should follow Orange County's Concurrency requirements</u> <u>for mitigating deficient Levels of Service.</u>
- All public schools are exempt from Orange County's concurrency requirements.
- 6. <u>The stop-controlled intersection of Waltham Avenue/Hansel Avenue was not analyzed under police officer control during drop-off/pick-up</u>
- This intersection was analyzed under stop-control and under signal control in the traffic report. The signal control mimics the operation under police officer traffic guidance.
- The intersection will operate at satisfactory Levels of Service under signal (police officer) control.











NEW ELEMENTARY CLASSROOM WING (3-STORY)

at the current location of the "Villages"

- THREE-STORY, ±29,600 SF BUILDING
- COVERED CONNECTION TO EXISTING ELEMENTARY CLASSROOM BUILDING
- CAFETERIA
- CLASSROOMS FOR GRADES K-1
- CLASSROOMS FOR GRADES 2-5
- ART ROOM
- "PROJECT LEAD THE WAY" (PLTW) ROOM
- MUSIC ROOM
- EXCEPTIONAL STUDENT EDUCATION (ESE) ROOM









3RD FLOOR - ELEMENTARY SCHOOL ADDITION



2ND FLOOR - ELEMENTARY SCHOOL ADDITION



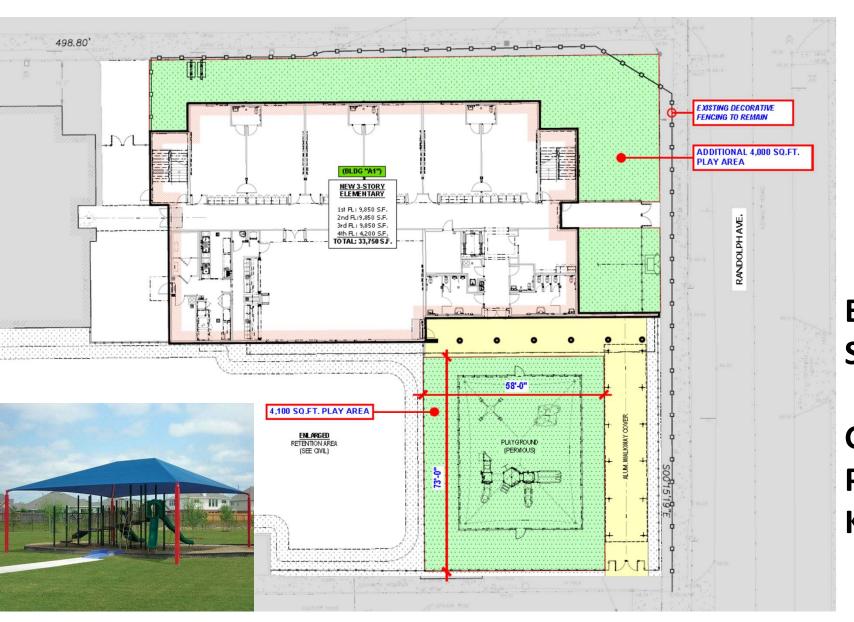
1ST FLOOR - ELEMENTARY SCHOOL ADDITION



CORNERSTONE CHARTER ACADEMY

NEW BUILDING A1 - ELEMENTARY SCHOOL ADDITION - FLOOR PLANS





Elementary School

Ground Level Play Areas for K-2



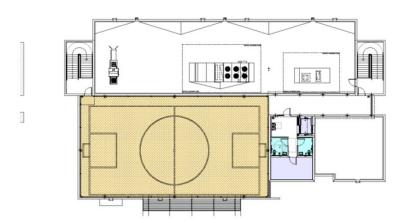


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- CLASSROOMS FOR GRADES 2-5
- ART ROOM
- "PROJECT LEAD THE WAY" (PLTW) ROOM
- MUSIC ROOM
- EXCEPTIONAL STUDENT EDUCATION (ESE) ROOM





Elementary School Upper-Level Play Areas for 3-5

Fully Compliant with FBC, FFPC, FAC

















NORTH ELEVATION

WEST ELEVATION





SOUTH ELEVATION

EAST ELEVATION







3RD FLOOR - HIGH SCHOOL CLASSROOM WING

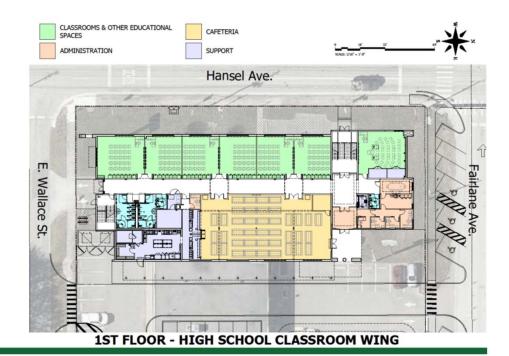


2ND FLOOR - HIGH SCHOOL CLASSROOM WING

NEW BUILDING "D" - HIGH SCHOOL CLASSROOM WING

at the old Bank of America parcel

- THREE-STORY, ±50,400 SF BUILDING
- HIGH SCHOOL ADMISTRATION OFFICE
- CAFETERIA
- GENERAL EDUCATION CLASSROOMS FOR GRADES 9-12
- ART ROOMS
- CHORUS ROOM
- MUSIC ROOM
- SEMINAR ROOM
- SCIENCE CLASSROOMS LIFE, EARTH AND SPACE & PHYSICS











WEST ELEVATION

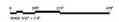


NORTH ELEVATION



EAST ELEVATION

SOUTH ELEVATION





CORNERSTONE CHARTER ACADEMY

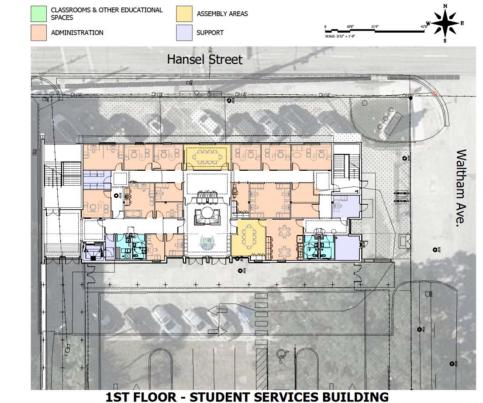
NEW BUILDING D - HIGH SCHOOL CLASSROOM WING - ELEVATIONS

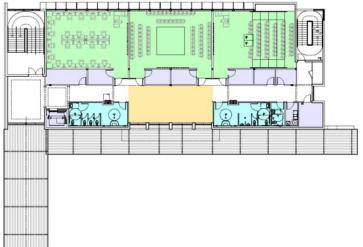


NEW BUILDING "E" - STUDENT SERVICES

at the old Texaco gas station

- TWO-STORY, ±14,100 SF BUILDING SCHOOL ADMINISTRATION OFFICES
- BLACK BOX THEATER
- LECTURE HALL
- HIGH SCHOOL MEDIA CENTER
- STUDENT LOUNGE AREA









03.28.2023 CIVICA Architecture

NEW BUILDING E - STUDENT SERVICES - FLOOR PLANS



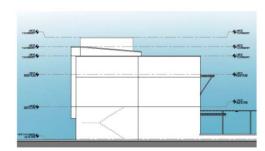
WEST ELEVATION



EAST ELEVATION



NORTH ELEVATION



SOUTH ELEVATION

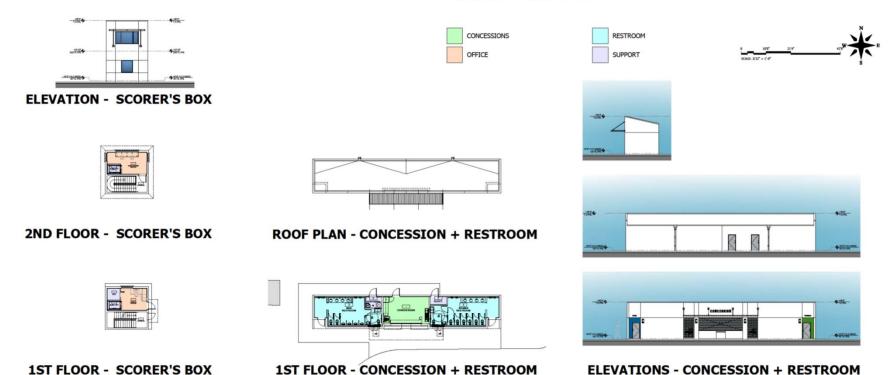






NEW BUILDING "J" - FIELD CONCESSIONS & RESTROOMS

- TWO-STORY, ±1,740 SF BUILDING
- CONCESSIONS
- RESTROOMS
- COACH OFFICE
- BASEBALL/SOFTBALL SCORER'S BOX





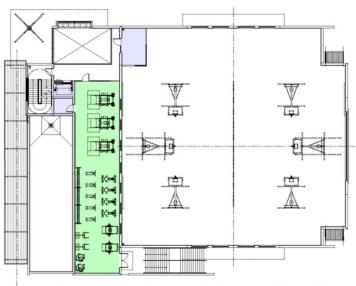


NEW BUILDING "G" - GYMNASIUM / AUDITORIUM

- TWO-STORY, ±17,100 SF BUILDING
- GYMNASIUM / AUDITORIUM WITH BLEACHERS
- REGULATION BASKETBALL / VOLLEYBALL COURT

 AND SYSTEM CONTROL BOOM
- A/V SYSTEM CONTROL ROOM
- CONCESSION STAND
- LOCKER ROOMSWEIGHT ROOM





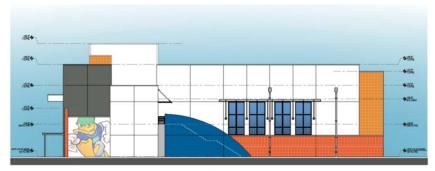
2ND FLOOR - GYMNASIUM / AUDITORIUM



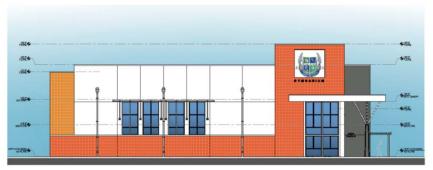
1ST FLOOR - GYMNASIUM / AUDITORIUM



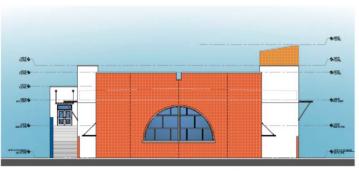




EAST ELEVATION



WEST ELEVATION



NORTH ELEVATION



SOUTH ELEVATION







CORNERSTONE CHARTER ACADEMY

City Belle Isle, Florida

GYMNASIUM







STAFF REPORT

- Approval of the requested REZONING per Ordinance 23-02 and per Belle Isle staff's recommendation of APPROVAL
 - "The proposed Planned Development rezoning is to create consistency in the zoning use of the entire campus where the school is and will be in operation."

- STAFF RECOMMENDATION:
 - "Staff has no objection to the proposed concept plan."
 - "Staff recommends approval of the preliminary concept plan and PD district."

- Approval of the following per Ordinance 23-02
 - o Concept Plan
 - o Code Provisions
 - o Permitted Uses
 - Special Exception Uses
 - o Maximum Building Height
 - 4 stories / 57 feet
 - o Setbacks consistent with the Concept Plan
 - o Intensity
 - 0.45 Floor Area Ratio
 - o Maximum Impervious Surface
 - 0 .70
 - o Architectural Features consistent with the Concept Plan
 - Vehicular Parking / Ingress / Egress
 - Lighting
 - o Landscaping, Landscaping Buffers, Recreation, Open Space
 - o Planned Development Name
 - Cornerstone Charter Academy PD
 - o Development Plan / PD Expiration
 - o Violation

Planning & Zoning recommended APPROVAL of Ordinance 23-02 w/ the following Conditions of Approval:

- 1. Randolph Ave to be closed ONLY during the Pick-up and Drop-off hours of the school and shall include appropriate safety measures.
- 2. Eliminate "Required" and "Allowable" columns on the site plan and reflect the floor area ratio, impervious surface ratio, and building setbacks standards.
- 3. Under sec.54-77(e) (5), the code requires the next phase of the PD process to govern "the use of land and the construction, modifications, or alterations of any buildings, structures or other improvements" on the property. The Site Note must be modified to reference the Development Plan, not the Final Construction Plans.
- 4. The Title of the Plan Set needs to be Cornerstone Charter School CONCEPT Plan, not Development Plan. Consistency with Code verbiage is important to eliminate any confusion in the future.

Staff Recommendation

Approve the amendment recommended by the P&Z Board on 4/11/23

REQUEST

Read Ordinance 23-02 for the first time and post for Second Reading and Adoption on May 2, 2023